

1. Record Nr.	UNINA9910713997603321
Autore	Wandle S. William
Titolo	Gazetteer of hydrologic characteristics of streams in Massachusetts : Taunton and Ten Mile River basins and coastal river basins of Mount Hope Bay, Narragansett Bay, and Rhode Island Sound / / by S. William Wandle, Jr. and Gordon R. Keezer ; prepared in cooperation with the Commonwealth of Massachusetts, Department of Environmental Quality Engineering, Division of Water Pollution Control
Pubbl/distr/stampa	Boston, Mass. : , : U.S. Geological Survey, , 1984
Descrizione fisica	1 online resource (iv, 38 pages) : illustrations, maps
Collana	Water-resources investigations report ; ; 84-4283
Soggetti	Stream measurements - Massachusetts Rivers - Massachusetts Hydrology - Massachusetts Basins (Geology) - Massachusetts Hydrology Stream measurements Massachusetts
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (pages 36-38).

2. Record Nr.	UNINA9910826001703321
Autore	Jafari Janin
Titolo	The role of elicitation questions in language learning : a function-based framework / / Janin Jafari
Pubbl/distr/stampa	Hamburg, Germany : , : Anchor Academic Publishing, , 2014 ©2014
ISBN	3-95489-674-5
Descrizione fisica	1 online resource (107 p.)
Disciplina	650.072
Soggetti	Business - Research - Methodology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	The Role of Elicitation Questions in Language Learning; Table of contents; List of Tables; Transcription; Acknowledgements; CHAPTER 1: Different Approaches to Questioning; 1.1 Definition of Question; 1.2 Structuralism; 1.3 Functionalism; 1.4 Pragmatics; 1.5 Discourse Analysis and Conversation Analysis; CHAPTER 2: Pragmatics; 2.1 Introduction; 2.2 Speech Acts; 2.3 Speech Events; CHAPTER 3: Description of Conversation; 3.1 Approaches to the Description of Conversation; 3.2 Discourse Analysis; 3.3 Conversation Analysis; CHAPTER 4: Classification of Questions; 4.1 Introduction 4.2 Quirk, et al.'s Classification of Questions4.3 Questions as Illocutionary Acts; 4.4 Questions as Requests; 4.5 Tsui's Classification of Questions; 4.6 Some Related Studies; CHAPTER 5: Investigating Elicitation Questions; 5.1 Definition of Key Terms; 5.2 Methodology; 5.3 Data Analysis; 5.4 Processing and Presentation of the Results; 5.5 Analysis of the Tables; 5.6 Concluding Remarks; Appendix; References
Sommario/riassunto	This book presents a theoretical framework of Elicitation Questions. Elicitation questions are the most important aspect of second language learning ability. Understanding the purposes and the conditions in which questions work best will help one master their use. Questioning is not only one of the most important skills in language learning, but also one of the main objectives of learning English in our schools. Although there are a number of definitions, it seems that the term 'question' has never been clearly defined. With the changes occurring

within the linguistic theories, the term has be
