

1.	Record Nr.	UNINA9910713524403321
	Titolo	COVID-19 guidance for rideshare, taxi, and car service workers
	Pubbl/distr/stampa	[Washington, D.C.] : , : Occupational Safety and Health Administration, , 2020
	Descrizione fisica	1 online resource (1 unnumbered page)
	Collana	OSHA alert
	Soggetti	Ridesharing - United States - Safety measures Taxicab drivers - Health and hygiene - United States COVID-19 (Disease) - Transmission - United States - Prevention
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	"OSHA 4021-05 2020."
2.	Record Nr.	UNINA9910785125703321
	Autore	O'Sullivan June
	Titolo	Leadership skills in the early years [[electronic resource] ] : making a difference / / June O'Sullivan
	Pubbl/distr/stampa	London ; ; New York, : Network Continuum, c2009
	ISBN	1-85539-630-0 1-282-87717-8 9786612877179 1-85539-506-1
	Descrizione fisica	1 online resource (177 p.)
	Disciplina	372.12
	Soggetti	Early childhood education - Administration Children - Services for - Management Educational leadership
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.

Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The journey to successful leadership -- Leadership know-how -- Leading change -- Overcoming leadership challenges -- Developing the pedagogical leader -- Leading to involve parents -- Developing new leaders -- The entrepreneurial leader : leading a childcare social enterprise -- Leading with your governors and trustees -- Leading the way forward.
Sommario/riassunto	June O'Sullivan explores the concept of leadership, particularly with regards to leading Early Years centres. In line with government initiatives, there is growing pressure within the early years sector to create staff who can lead different types of childcare and family settings in order to address two main government targets. Firstly, reducing poverty among families with small children and secondly, increasing educational opportunities for children from disadvantaged backgrounds in order to give them a better start in life. Many say that for this to happen we need people who can lead an