

1. Record Nr.	UNINA9910713477603321
Autore	Cho Sung Yoon <1928-2017, >
Titolo	Adoption under Korean law // prepared by Dr. Sung Yoon Cho
Pubbl/distr/stampa	Washington, D. C. : , : Far Eastern Law Division, Law Library, Library of Congress, , 1969
Descrizione fisica	1 online resource (10 pages)
Soggetti	Adoption - Law and legislation - Korea Customary law - Korea
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Typescript. "September 1969"--Page 10.
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910783194003321
Titolo	Positive alternatives to exclusion / / Paul Cooper. [et al.]
Pubbl/distr/stampa	London ; ; New York : , : RoutledgeFalmer, , 2000
ISBN	1-134-73783-1 1-299-45909-9 1-134-73784-X 0-203-08637-6
Descrizione fisica	1 online resource (241 p.)
Altri autori (Persone)	CooperPaul <1955->
Disciplina	371.9/046 371.9046
Soggetti	Inclusive education -- Great Britain -- Case studies Inclusive education Mainstreaming in education -- Great Britain -- Case studies Mainstreaming in education Education, Special Topics Education Social Sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages [221]-224) and index.
Nota di contenuto	Cover; Positive Alternatives to Exclusion; Copyright; Contents; Illustrations; Acknowledgements; 1 Introducing the Positive Alternatives to School Exclusion Project; 2 Anne Fine Primary School; 3 Virginia Woolf High School (1); 4 Virginia Woolf High School (2); 5 T. S. Eliot High School; 6 Ogden Nash Upper School; 7 William Shakespeare Upper School; 8 Rudyard Kipling Further Education College: Building bridges: students under sixteen in further education; 9 Using insights from the case studies: Frameworks for understanding and developing practice 10 Making human sense: The importance of personal experience 11 Research as development; Endnote: Looking forward; Notes; References; Index
Sommario/riassunto	Positive Alternatives to School Exclusion looks at what schools can do to build more harmonious communities and engage students -

particularly those at risk of exclusion - more productively in all areas of school life. It describes the Positive Alternatives to School Exclusion Project, a multi-phase, collaborative initiative based at the School of Education, University of Cambridge. Drawing on the perspectives of staff and pupils, the authors provide detailed case studies of the approaches and strategies being adopted in a variety of settings (primary, secondary and FE) to foster i
