

1. Record Nr.	UNINA9910713315303321
Autore	Hart Robert J.
Titolo	Availability of natural and regulated streamflows for instream uses during historical droughts, lower Neosho River, southeastern Kansas // by R.J. Hart and T.C. Stiles
Pubbl/distr/stampa	Lawrence, Kansas : , : U.S. Geological Survey, , 1985
Descrizione fisica	1 online resource (vi, 42 pages) : illustrations, map
Collana	Water-resources investigations report ; ; 84-4292
Soggetti	Stream measurements - Kansas Droughts - Kansas Water-supply - Kansas Droughts Stream measurements Water-supply Neosho River (Kan. and Okla.) Kansas United States Neosho River
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Prepared in cooperation with the Kansas Water Office."
Nota di bibliografia	Includes bibliographical references (pages 30-31).

2. Record Nr.	UNINA9910794572103321
Autore	McManamon John M.
Titolo	Neither letters nor swimming : the rebirth of swimming and free-diving // John M. McManamon
Pubbl/distr/stampa	Leiden, Netherlands ; ; Boston, Massachusetts : , : Brill, , [2021] ©2021
ISBN	90-04-44619-2
Descrizione fisica	1 online resource
Collana	Brill's Studies in Maritime History ; ; 09
Disciplina	797.2109
Soggetti	Swimming - History Swimming - Study and teaching Swimming - Psychological aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	In a novel study of the impact of classical culture, John McManamon demonstrates that Renaissance scholars rediscovered the importance of swimming to the ancient Greeks and Romans and conceptualized the teaching of swimming as an art. The ancients had a proverb that described a truly ignorant person as knowing "neither letters nor swimming." McManamon traces the ancient textual and iconographic evidence for an art of swimming, demonstrates its importance in warfare, and highlights the activities of free-divers who exploited the skill of swimming to earn a living. Renaissance theorists of a humanist education first advocated a rebirth for swim training, Erasmus included the classical proverb in his Adages , and two sixteenth-century scholars wrote treatises in dialogue form on methods for teaching young people how to swim.