

1. Record Nr.	UNINA9910712839803321
Autore	Landman Larry C.
Titolo	Evaluating resting loss and diurnal evaporative emissions using RTD tests / / Larry C. Landman
Pubbl/distr/stampa	Ann Arbor, Michigan : , : U.S. EPA, Assessment and Modeling Division, National Vehicle and Fuel Emissions Laboratory, , 1997
Descrizione fisica	1 online resource (ii, 42 pages) : illustrations
Soggetti	Air - Pollution - United States Automobiles - Motors - Exhaust gas - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Draft." "October 8, 1997." "Document number M6.RTD.001." "MOBILE6 model development stakeholder review document."

2.	Record Nr.	UNINA9910891526403321
	Titolo	Entwurf des Haushalts-Voranschlags der Stadt Haspe (inkl. Westerbauer)
	Pubbl/distr/stampa	Stadt Haspe
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Periodico
3.	Record Nr.	UNINA9910963122503321
	Autore	Herreid Clyde Freeman
	Titolo	Science stories : using case studies to teach critical thinking / / Clyde Freeman Herreid, Nancy A. Schiller, Ky F. Herreid
	Pubbl/distr/stampa	Arlingto, Va., : National Science Teachers Association, c2012
	ISBN	1-936959-91-7
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (410 p.)
	Altri autori (Persone)	SchillerNancy A. <1957-> HerreidKy F. <1965->
	Disciplina	507.1
	Soggetti	Science - Study and teaching Critical thinking - Study and teaching
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	section 1. The nature of science -- section 2. Historical cases -- section 3. Experimental design -- section 4. The scientific method meets unusual claims -- section 5. Science and society -- section 6. Science and the media -- section 7. Ethics and the scientific process.
	Sommario/riassunto	Stories give life and substance to scientific methods and provide an inside look at scientists in action. Case studies deepen scientific understanding, sharpen critical-thinking skills, and help students see how science relates to their lives. In Science Stories, Clyde Freeman Herreid, Nancy Schiller, and Ky Herreid have organized case studies into categories such as historical cases, science and the media, and

ethics and the scientific process.
