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| 1. | Record Nr. | UNISA996352543603316 |
| | Titolo | Television Week |
| | Pubbl/distr/stampa | Crain Communications Inc |
| | Lingua di pubblicazione | Inglese |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Periodico |
| 2. | Record Nr. | UNINA9910712825103321 |
| | Autore | Loehman Rachel A. |
| | Titolo | Understanding the science of climate change: talking points--impacts to the Gulf Coast / / Rachel Loehman, Greer Anderson |
| | Pubbl/distr/stampa | Fort Collins, Colorado : , : U.S. Department of the Interior, National Park Service, Natural Resource Program Center, , 2010 |
| | Descrizione fisica | 1 online resource (approximately 40 pages) : color illustrations, color maps |
| | Collana | Natural resource report ; ; NPS/NRPC/NRR--2010/210 |
| | Soggetti | Climatic changes - Gulf Coast (U.S.) Coastal ecology - Gulf Coast (U.S.) Gulf Coast (U.S.) |
| | Lingua di pubblicazione | Inglese |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |
| | Note generali | "NPS 999/100222, June 2010"--Page ii. "Experience your America"--Page 4 of cover. |
| | Nota di bibliografia | Includes bibliographical references (pages 27-33). |

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| 3. Record Nr. | UNINA9910787927103321 |
| Autore | Hayhoe Ruth |
| Titolo | China through the Lens of Comparative Education : The selected works of Ruth Hayhoe // by Ruth Hayhoe |
| Pubbl/distr/stampa | Boca Raton, FL : , : Routledge, , [2014] ©2015 |
| ISBN | 1-317-67255-0 1-138-83322-3 1-315-77049-0 1-317-67256-9 |
| Edizione | [First edition.] |
| Descrizione fisica | 1 online resource (251 pages) |
| Collana | World Library of Educationalists series |
| Disciplina | 370.951 |
| Soggetti | Education - China - Philosophy Education and state - China Comparative education |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Includes index. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Cover; Half Title; Title Page; Copyright Page; Dedication; Table of Contents; Acknowledgements; Introduction; Part I Comparative education and China; 1 A Chinese puzzle; 2 Language in comparative education: three strands; 3 Redeeming modernity; 4 Ten lives in mine: creating portraits of influential Chinese educators; 5 The use of ideal types in comparative education: a personal reflection; 6 Philosophy and comparative education: what can we learn from East Asia?; Part II Higher education and history; 7 Universities, cultural identity, and democracy: some Canada-China comparisons 8 An Asian multiversity? Comparative reflections on the transition to mass higher education in East Asia9 Lessons from the Chinese academy; 10 China's universities, cross-border education, and the dialogue among civilizations; 11 The idea of a university of education; Part III Religion, culture, and education; 12 A Chinese Catholic philosophy of higher education in republican China; 13 Christianity and cultural transmission; 14 Hong Kong's potential for global educational dialogue: retrospective and vision; 15 A bridge too far? Comparative |

Sommario/riassunto

In the World Library of Educationalists series, international experts compile career-long collections of what they judge to be their finest pieces – extracts from books, key articles, salient research findings, major theoretical and practical contributions – so the world can read them in a single, manageable volume. Readers will be able to follow the themes and strands and see how their work contributes to the development of the field. Ruth Hayhoe is a distinguished scholar in comparative education and higher education, as well as one of the most highly regarded experts on Chinese education in the world. Extremely well respected throughout China, she has authored about 75 articles and book chapters, as well as several books on Chinese education and East-West relations in education. This selection of 15 of her most representative papers and chapters documents the most significant works of her research on Chinese education, higher education and comparative education. The three sections cover: comparative education and China higher education and history religion, culture and education. The collection not only helps foreign scholars understand Chinese education development in its cultural context comprehensively and systemically, but also provides a fresh point of view for education practitioners and policy makers in China. Podcast of Professor Ruth Hayhoe's interview at New Books Network discussing this book and her distinguished career: <http://newbooksnetwork.com/ruth-hayhoe-china-through-the-lens-of-comparative-education-the-selected-works-of-ruth-hayhoe-routledge-2015/>.
