

1. Record Nr.	UNINA9910712077703321
Autore	Peddie Norman W.
Titolo	Magnetic models for the United States for 1985 // by Norman W. Peddie and Audronis K. Zunde
Pubbl/distr/stampa	[Reston, Virginia] : , : Department of the Interior, U.S. Geological Survey, , 1990 [Washington, D.C.] : , : United States Government Printing Office, , 1990
Descrizione fisica	1 online resource (iii, 26 pages) : maps
Collana	U.S. Geological Survey circular ; ; 1039
Soggetti	Geomagnetism - Methodology Geomagnetism - United States - Mathematical models Magnetic fields - Maps - Methodology Magnetic fields - Mathematical models Geomagnetism Geomagnetism - Mathematical models Maps. United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed June 22, 2018).
Nota di bibliografia	Includes bibliographical references (page 5).

2. Record Nr.	UNINA9910672444803321
Autore	Pramling Niklas
Titolo	Methodology for Early Childhood Education and Care Research : Premises and Principles of Scientific Knowledge Building / / by Niklas Pramling
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2023
ISBN	9783031241741 9783031241734
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (81 pages)
Collana	SpringerBriefs in Education, , 2211-193X
Disciplina	372.21 372.21072
Soggetti	Early childhood education Teaching Research - Methodology Learning, Psychology of Early Childhood Education Didactics and Teaching Methodology Research Skills Learning Theory
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction -- Scientific knowledge -- The importance and functions of theory -- Quality criteria -- Some notes on normativity and research -- Scientific language practices -- Coda: Summary and the importance of being mindful of pareidolia.
Sommario/riassunto	This book concisely explores the distinguishing features of scientific knowledge and research in early childhood education and care (ECEC). It has a dual-level focus of containing and relating the concrete practices of conducting research with the more fundamental conceptual discussions around research – the Bildung of the researcher. The book introduces and succinctly explains the concepts of methodology, theoretical knowledge about method, and how all parts of conducting

research are informed by theory. The interrelation of these concepts, and many premises of research, are often regarded as assumed knowledge. In this book, premises of research are explicated and discussed, as well as methods on how to engage in informed dialogue. This introductory text explicates many features of scientific knowing and knowledge building in ECEC that tend to be presumed rather than clarified. It will be important in furthering the professional development of PhDstudents, Master's students, supervisors, and researchers.

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