

- | | |
|-------------------------|--|
| 1. Record Nr. | UNICAMPANIASUN0049563 |
| Titolo | 1: Acidi nucleici-Cultura |
| Pubbl/distr/stampa | Roma : Istituto della enciclopedia italiana, c1975 |
| Descrizione fisica | XVIII, 1157 p., [87] c. di tav. : ill. ; 32 cm. |
| Disciplina | 035.1 |
| Soggetti | Enciclopedie |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| 2. Record Nr. | UNINA9910480373403321 |
| Autore | Algozzine Robert |
| Titolo | Teaching students with gifts and talents : a practical guide for every teacher / / Bob Algozzine, Jim Ysseldyke ; indexer, Kathy Paparchonthis ; cover designer, Michael Dubowe |
| Pubbl/distr/stampa | Thousand Oaks, California : , : Corwin Press, , 2006
©2006 |
| ISBN | 1-4833-6437-2 |
| Descrizione fisica | 1 online resource (113 p.) |
| Disciplina | 371.956 |
| Soggetti | Gifted children - Education - United States
Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | ""Cover""; ""Contents""; ""About a Practical Approach to Special Education for Every Teacher""; ""Acknowledgments""; ""About the Authors""; ""Self-Assessment 1""; ""Introduction to Teaching Students with Gifts and Talents""; ""Chapter 1 - Which Students Do We Consider Gifted and/or Talented?""; ""Federal Legislation""; ""Varying State |

Definitions"; "Identification of Students with Gifts and Talents";
"Chapter 2 - What Characteristics are Associated with Gifts and
Talents?"; "Cognitive"; "Academic"; "Physical"; "Behavioral";
"Communication"
"Chapter 3 - What Should Every Teacher Know about Teaching
Students with Gifts and Talents?""Enrichment"; "Acceleration";
"Enrichment Tactics"; "Acceleration Tactics"; "Chapter 4 - What
Trends and Issues Influence How We Teach Students with Gifts and
Talents?"; "The Evolving Concept of Giftedness"; "Moving Beyond
Intelligence Tests"; "Underrepresented Groups in the Gifted and
Talented Category"; "Tips for Teachers"; "Chapter 5 - Gifts and
Talents in Perspective"; "Chapter 6 - What Have We Learned?"; "Key
Points"; "Key Vocabulary"; "Self-Assessment 2"
"Answer Key for Self-Assessments""On Your Own"; "Resources";
"Books"; "Journals"; "Organizations"; "References"; "Index"

Sommario/riassunto

The authors help educators identify gifted and talented students,
present effective instructional approaches such as enrichment and
acceleration, and review characteristics related to exceptional students.

3. Record Nr.

UNINA9910711749603321

Titolo

American Space Situational Awareness and Framework for Entity
Management Act : report (to accompany H.R. 6226) (including cost
estimate of the Congressional Budget Office)

Pubbl/distr/stampa

[Washington, D.C.] : , : [U.S. Government Publishing Office], , [2018]

Descrizione fisica

1 online resource (volumes)

Collana

Report / 115th Congress, 2d session, House of Representatives ; ; 115-
1106

Soggetti

Space law
National security - United States
Legislative materials.
Outer space

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

"December 22, 2018"--Pt. 1.

