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research and professional education -- 5 Ethical involvement of service users -- 6 A matter of power: relationships between professionals and disabled service users -- 7 The housing campaign - User Involvement in action -- 8 Talking heads: why asylum seeker parents are scared of social workers - mending the gaps between us -- 9 Talking heads: training for the non-disabled -- Section 2 The state of service user involvement in human services involvement in education and research across the globe -- 10 A tsunami of lived experience: from regional Australia to global mental health activism -- 11 The meeting place between service users and students: mediums of learning at the School of Social Work of the University of Sherbrooke -- 12 Talking heads: the non-existence of meaningful service user consultation in Congo Brazzaville -- 13 Service user involvement and gap-mending practices in Sweden -- 14 Challenging racism in Hong Kong: an e-learning approach to social work education -- 15 Lessons learned: the meaning making power of involvement -- 16 Blank page: involvement of expert by experience in social work education in Slovenia -- 17 Emergence and clashes in disabled service user organisations in South Korea. 18 Service users and participation - the Spanish experience -- 19 Social work in the UK: a case for radical co-production replacing worn out structures -- 20 Faculty perceptions of service user involvement in human services education -- 21 Talking heads: Nigeria to the UK -- Section 3 Service user involvement in human services education -- 22 Disabled activists' involvement in developing and delivering disability studies at St Angela's College, Sligo, Ireland -- 23 Service user involvement in professional skill development: planning and delivering a skills practice workshop -- 24 Service users reaching out to help professionals: shaping professional education on substance use and poverty issues -- 25 Service user involvement in nurse education -- 26 The potential for interprofessional education -- 27 All our justice: people with convictions and 'participatory' criminal justice -- 28 Continuous teacher training for providing specialised educational services in Rio De Janeiro, Brazil -- 29 Doing more than telling stories -- 30 Investing in Children: how a children's human rights organisation contributes to human services research and education -- 31 Don't judge a book by its cover: lived experiences of the involvement of older people in social work education -- 32 Service user involvement in countries of conflict -- 33 New Zealand's indigenous end-of-life care customs: a qualitative study on Mori, by Mori, for Mori, with Mori -- 34 'Moving away from the sound of one hand clapping?' -- 35 Social pedagogy, collaborative learning and outcomes in service user and carer involvement in social work education -- Section 4 Service user involvement in research in the human services -- 36 Lessons of inclusive learning: the value of experiential knowledge of persons with a learning disability in social work education. 37 How can we survive and thrive as survivor researchers? -- 38 The trouble with coproduction -- 39 Augmented communication: patient and public involvement in research: rhetoric and reality -- 40 From tokenism to full participation: autistic involvement in research and the delivery of services -- 41 The possibilities and constraints of service user research collaborations: the Peer Qualitative Research Group -- 42 Rhetoric to reality: challenges and opportunities for embedding young people's involvement in health research -- 43 "Recently, I have felt like a service user again": conflicts in collaborative research, a case from Norway -- 44 What difference does it make? The service user contribution to evaluation -- 45 Talking heads: reflections of a researcher with multiple impairments: Raising the voices of young disabled people preparing for life beyond segregated school -- 46

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Sommario/riassunto

"Worldwide there has been a growth in service user involvement in education and research in recent years. This handbook is the first book which identifies what is happening in different regions of the world to provide different countries and client groups with the opportunity to learn from each other. Divided into five sections and providing forty-eight chapters including seventeen case-studies from all regions of the world, this is the first book to both highlight the subject's methodological and theoretical issues as well as giving practical examples in education and research for those wishing to engage in this field. It will be of interest to all service users, scholars and students of social work, nursing, occupational therapy, and other human service subjects"--
