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Autore	Tileston Donna Walker
Titolo	What every teacher should know about effective teaching strategies / / Donna Walker Tileston ; indexer, Will Ragsdale ; cover designer, Tracy E. Miller
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2004 ©2004
ISBN	1-4833-6024-5 1-4833-6243-4
Descrizione fisica	1 online resource (137 p.)
Collana	What every teacher should know about- What every teacher should know about effective teaching strategies
Disciplina	371.102
Soggetti	Effective teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""About the Author""; ""Acknowledgments""; ""Introduction""; ""Vocabulary Pre-Test""; ""Chapter 1 - Making Good Decisions about Instructional Strategies""; ""How Do We Implement the Objectives?""; ""Why the Way We Teach is Important""; ""The Linguistic Modality""; ""The Nonlinguistic Modality""; ""The Affective Modality""; ""Semantic Memory""; ""Episodic Memory""; ""Procedural Memory""; ""Automatic Memory""; ""Emotional Memory""; ""Chapter 2 - Choosing Effective Teaching Strategies for Beginning Activities""; ""Great Beginnings""; ""The Self-System"" ""Chapter 3 - Working with Declarative Information: Teaching for Meaning""""Constructing Meaning from Declarative Information""; ""Organizing Declarative Information""; ""Storing Declarative Information""; ""Using the Semantic Memory for Storing Declarative Information""; ""Making Good Choices for Declarative Information""; ""Declarative Goals: Vocabulary""; ""Declarative Goals: Facts""; ""Declarative Goals: Using Sequences""; ""Declarative Goals: Understanding the Order of Events""; ""Declarative Goals: Organizing Data or Ideas""; ""Declarative Goals: Teaching Details""; ""Episodic Memory""

""Procedural Memory""""Automatic Memory""; ""Emotional Memory""; ""Chapter 4 - Procedural Knowledge: Teaching Strategies That Work""; ""Helping Students Construct Models""; ""Teaching Procedural Knowledge That Requires Algorithms""; ""Strategies to Help Construct Models""; ""Shaping Procedural Knowledge""; ""Internalizing Procedural Knowledge""; ""The Metacognitive System""; ""Chapter 5 - Graphic Organizers: Strategies for Thinking""; ""Graphic Organizers""; ""Chapter 6 - Using Verbal Strategies in the Classroom""; ""Brainstorming""; ""Socratic Questioning""; ""Quaker Dialogues"" ""Real-World Application of the Learning""""Chapter 7 - Anatomy of a Lesson""; ""General Guidelines for Lessons""; ""Vocabulary Summary""; ""Vocabulary Post-Test""; ""References""; ""Index""

2. Record Nr.	UNINA9910711485603321
Autore	Byrne Frank E (Frank Edward), <1907-1974, >
Titolo	Construction materials in Jewell County, Kansas / / by Frank E. Byrne, Max S. Houston, and Melville R. Mudge ; prepared in cooperation with the State Highway Commission of Kansas
Pubbl/distr/stampa	Washington, D.C. : , : United States Department of the Interior, Geological Survey, , 1950
Descrizione fisica	1 online resource (ii, 21 pages) : illustrations, maps
Collana	Geological Survey circular ; ; 38
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Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	"Prepared as a part of a program of the Department of the Interior for development of the Missouri River Basin."
Nota di bibliografia	Includes bibliographical references.