

1.	Record Nr.	UNINA990009483680403321
	Titolo	Canine and feline cardiology / edited by Philip R. Fox
	Pubbl/distr/stampa	New York : Churchill Livingstone, 1988
	Descrizione fisica	XV, 676 p. : ill. ; 26 cm
	Locazione	DMVCM
	Collocazione	B II 37/b
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910711481803321
	Titolo	Manhattan Project National Historical Park, Hanford Unit, B Reactor National Historic Landmark
	Pubbl/distr/stampa	[Washington, D.C.] : , : National Park Service, U.S. Department of the Interior, , [2017?]
	Descrizione fisica	1 online resource (19 pages) : illustrations (some color), maps
	Collana	Junior ranger
	Soggetti	Historic sites - Washington (State) - Hanford Historic sites Juvenile works. Activity books. Online resources. B Reactor National Historic Landmark (Wash.) Juvenile literature Manhattan Project National Historical Park Juvenile literature Hanford Site (Wash.) Juvenile literature Washington (State) Hanford Site Washington (State) Hanford United States Manhattan Project National Historical Park
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	"Junior ranger book."
3. Record Nr.	UNINA9910586561103321
Autore	Tonks Douglas
Titolo	Teaching AIDS / / Douglas Tonks
Pubbl/distr/stampa	New York, : Routledge, 1996
ISBN	0-415-92850-8 0-203-40600-1 1-55612-113-X 0-585-44850-7 1-135-96454-8 1-280-32204-7 1-283-83763-3 1-135-96455-6
Descrizione fisica	1 online resource (viii, 195 p.)
Disciplina	616.979205
Soggetti	AIDS (Disease) - Prevention AIDS (Disease) - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. The extent of the problem of AIDS and HIV in adolescents -- 2. Preparing an AIDS education program -- 3. Facts and information -- 4. Age-appropriate information -- 5. Individual and group activities to uncover the facts -- 6. Skills to change student attitudes toward AIDS and risky behavior -- 7. Modeling the skills -- 8. Skill-building classroom activities.
Sommario/riassunto	Teaching AIDS begins with a discussion of how teachers can create an environment of support for an AIDS education programme. Recognizing that AIDS education must differ for students of different age groups, the author presents tailored, age-appropriate content - what and how teachers should communicate AIDS information to young children,

older children and teenage students. Teaching AIDS also addresses actual methods teachers can use to influence their students' attitudes and behaviour by helping them to recognize problem situations in which risks might arise, and presenting them with the actual skills they need to protect themselves in such situations.
