

1. Record Nr.	UNINA9910452750503321
Autore	Moodie Ursula
Titolo	A framework for the development of learning programmes for adult learners in outcomes based mode : for programme planners and educators / / Ursula Moodie and Sarah Gravett (co-author)
Pubbl/distr/stampa	Randburg, Republic of South Africa : , : Knowres Publishing, , 2006
ISBN	1-86922-379-9 1-299-19046-4
Descrizione fisica	1 online resource (180 p.)
Soggetti	Adult education - Curricula - Planning Employees - Training of Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Copyright; Acknowledgement; CONTENT; About the authors; Preface; Diagrammatic presentation of events; Introduction; Theoretical underpinnings; Theoretical underpinnings; Critical cross-field outcomes; SECTION 1: A framework for the development of learning programmes for adult learners in outcomes-based mode; Identifying the needs of the organisation; Background; Step-by-step approach to identify the needs of the organisation; Analysing the job/task; Background; Step-by-step guide to performing a task analysis;; Identifying learner needs; Background Step-by-step approach to assess the needs of learnersDetermining learning outcomes; Background; Guide for obtaining learning outcomes; Format for learning outcomes; Checklist for writing learning outcomes; Developing assessment criteria; Background; Format for assessment criteria; Selecting, sequencing and prioritising the content; Background; Selecting of content; Level descriptors; Sequencing content; Prioritising of content; Checklist for developing and sequencing content; Selecting appropriate instructional methods; Background; Step-by-step guidelines for designing learning tasks Selecting assessment instruments and developing assessment tasksBackground; Explanation of terms; Formative and summative

assessment; Integrated assessment; Applied competence; Credibility of assessment; Time planning for assessment; Choosing assessment methods and instruments; Feedback; Self-assessment; Time and location of training; Physical format for print material with a focus on distance education; Synopsis; Glossary; SECTION 2: Selecting assessment instruments and developing assessment tasks; Foreword; Appendix A: Excerpt from learning materials for face-to-face facilitation

Qualification title Purpose of the unit standard; Learning assumed to be in place; Unit standard range; Specific outcomes and assessment criteria; Unit standard accreditation and moderation options; Unit standard essential embedded knowledge; Critical cross-field outcomes (CCFO); Module 10: Develop training materials; Introduction; Purpose of the module; Specific outcomes; Assessment; Portfolio of evidence for assessment purposes; Time frame; Learning materials; Recommended text books; Learning units; Learning outcomes; Assessment criteria; Introduction; Preparing draft training materials

Closure Ponder sheet; Conclusion; Appendix B Excerpt from learning material for distance education learning programmes; Qualification title; Purpose of the unit standard; Learning assumed to be in place; Unit standard range; Specific outcomes and assessment criteria; Unit standard accreditation and moderation options; Unit standard essential embedded knowledge; Critical cross-field outcomes (CCFO); Introduction; Structure of the module; The module: Operate coagulation, flocculation and sedimentation processes; Purpose of the module; Learning unit; Learning outcomes; Learning tasks; Assessment Portfolio of evidence for assessment purposes

2. Record Nr.	UNINA9910711408603321
Titolo	Preventing sexual violence on college campuses : lessons from research and practice
Pubbl/distr/stampa	[Atlanta, Ga.] : , : Division of Violence Prevention, National Center for Injury Prevention and Control, Centers for Disease Control and Prevention, , 2014
Edizione	[Updated: 6/18/2014.]
Descrizione fisica	1 online resource (40 pages) : color illustrations
Soggetti	Rape in universities and colleges - United States - Prevention Sexual harassment in universities and colleges - United States - Prevention Sex crimes - United States - Prevention Rape - Prevention Sexual harassment - United States - Prevention
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (pages 38-39).