

1. Record Nr.	UNINA9910711291503321
Autore	Hunt Charles M
Titolo	Performance test of Hi-Flo aerosolve 3P-85 and Hi-Cap 45 HC1500 filters : manufactured by Cambridge Filter Corporation Syracuse, New York // Charles M. Hunt, Paul R. Achenbach
Pubbl/distr/stampa	Gaithersburg, MD : , : U.S. Dept. of Commerce, National Institute of Standards and Technology, , 1965
Descrizione fisica	1 online resource
Collana	NBS report ; ; 8679
Altri autori (Persone)	AchenbachPaul R HuntCharles M
Soggetti	Air filters - Testing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	1965. Contributed record: Metadata reviewed, not verified. Some fields updated by batch processes. Title from PDF title page.
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910830896703321
Autore	Schlechty Phillip C. <1937->
Titolo	Leading for learning [[electronic resource]] : how to transform schools into learning organizations / / Phillip C. Schlechty
Pubbl/distr/stampa	San Francisco, Calif., : Jossey-Bass, c2009
ISBN	1-282-24230-X 9786613813428 1-118-26949-7 0-470-63627-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (354 p.)
Disciplina	371.2/070973 371.2070973
Soggetti	School improvement programs - United States School management and organization - United States Educational change - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 313-318) and index.
Nota di contenuto	The case for transformation -- Systems and technological change -- Bureaucracies versus learning organizations -- Bureaucratic images of schools -- A new image of schools -- The bureaucratic impulse -- Reassessing standards -- Restoring civic capacity and building social capital : two keys to school transformation -- Painting a new image of schools -- Creating the capacity to support innovation -- Standards into sources of direction -- A theory of action -- Engaging the heart and recapturing our heritage.
Sommario/riassunto	Written by acclaimed school reform advocate Phillip C. Schlechty, Leading for Learning offers educators the framework, tools, and processes they need to transform their schools from bureaucracies into dynamic learning organizations. Schlechty explains how to move beyond some of the deeply ingrained and negative conceptions of schooling that guide so much of their practice. He shows educators how they can take advantage of new learning technologies by increasing their organization's capacity to support continuous innovation. ""Clearly not for the fainthearted, Schlechty's engrossing ap

