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Autore	Goldfine Alan H
Titolo	Data base directions information resource management // Alan H. Goldfine
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2. Record Nr.	UNINA9910808027403321
Autore	Abraham Akampurira
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Nota di contenuto	Performance Appraisal; Contents; Acknowledgements; Abstract; CHAPTER ONE: INTRODUCTION; 1.1 Background; 1.2 Problem Statement; 1.3 Purpose of the Study; 1.4 Objectives; 1.5 Research Questions; 1.6 Scope; 1.7 Significance of the Study; 1.8 Procedure; CHAPTER TWO: LITERATURE REVIEW; 2.1 Introduction; 2.2 Theoretical Framework; 2.3 CONCEPTUAL FRAMEWORK; 2.4 Related Literature Review; CHAPTER THREE: METHODOLOGY; 3.1 Introduction; 3.2 Research Design; 3.3 Area of Study; 3.4 The Study Population; 3.5. Sampling Techniques and Sample Size; 3.6 Data Collection Instruments. 3.7 Validity and Reliability3.8 Data Analysis; CHAPTER FOUR: PRESENTATION, ANALYSIS AND INTERPRETATION; 4.1 Introduction; 4.2 Background Information; CHAPTER FIVE: Discussions, Findings, Conclusions and Recommendations; 5.1 Introduction; 5.2 Discussion of the Results on Research Question one; 5.3 Discussions of the Research Question Two; 5.4 Discussion of the Research Question Three; 5.5 Discussion of Research Question Four; 5.6 Conclusions; 5.7 Recommendations; References; APPENDICES
Sommario/riassunto	The study was carried out to investigate the effectiveness of teachers' performances in secondary schools. This investigation is based upon the methods of qualitative and quantitative approaches, and is carried out amongst selected schools in Kabale Municipality, in the period from 2008 to 2009. The study investigates the teachers' attitudes towards

appraisal schemes, the effect of feedback on implementation of the appraisal schemes, problems faced while conducting performance appraisal, and the role of appraisal design. Auszug aus dem Text Text
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