

1. Record Nr.	UNINA9910711167803321
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Titolo	Election results common data format specification : : version 1.0 // John P. Wack, Kim Brace, Sam Dana, Herb Deutsch, John Dziurlaj, Ian Piper, Don Rehill, Richard Rivello, Sarah Whitt
Pubbl/distr/stampa	Gaithersburg, MD : , : U.S. Dept. of Commerce, National Institute of Standards and Technology, , 2016
Descrizione fisica	1 online resource (145 pages) : illustrations (chiefly color)
Collana	NIST special publication ; ; 1500-100
Altri autori (Persone)	BraceKimball W DanaSam DeutschHerbert A DziurlajJohn Piperlan RehillDon RivelloRichard WackJohn P WhittSarah
Soggetti	Information storage and retrieval systems Elections
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Contributed record: Metadata reviewed, not verified. Some fields updated by batch processes. February 2016. Title from PDF title page (viewed February 29, 2016).
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910797573203321
Titolo	Advances in accounting education [[electronic resource] ] : teaching and curriculum innovations . Vol. 17 // edited by Timothy J. Rupert, Beth Kern
Pubbl/distr/stampa	Bingley : , : Emerald Group Publishing Limited, , 2015
ISBN	1-78441-645-2
Edizione	[First edition.]
Descrizione fisica	1 online resource (184 p.)
Collana	Advances in accounting education, , 1085-4622
Altri autori (Persone)	RupertTimothy J KernBeth Burchfield <1958->
Disciplina	657.0711
Soggetti	Business & Economics - Accounting - General Accounting Finance & accounting Accounting - Study and teaching Finance - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Second chance homeless shelter : a fraud exercise for introductory and survey courses in accounting / Curtis M. Nicholls, Stacy A. Mastrolia -- The use of alternative quiz formats to enhance students' experiences in the introductory accounting course / Julia M. Camp, Christine E. Earley, Judith M. Morse -- Pedagogy change in undergraduate managerial accounting principles courses : a detailed review of simulation use to support business integration learning, student engagement, teamwork and assessment / James F. Zeigler -- Online accounting degrees : hiring perceptions of accounting professionals / James M. Kohlmeyer III, Larry P. Seese, Terry Sincich -- Statement of cash flows : history, practice, and the classroom / Ann Boyd Davis -- Reconceptualizing instruction on the statement of cash flows : the impact of different teaching methods on intermediate accounting students' learning / Casey McNellis -- Teaching the statement of cash flows and free cash flow estimation when nonarticulation is present / Peter Frischmann, Lela D. "Kitty" Pumphrey, Mukunthan Santhanakrishnan.
Sommario/riassunto	Advances in accounting education : teaching and curriculum

innovations publishes both nonempirical and empirical articles dealing with accounting pedagogy. All articles explain how teaching methods or curricula/programs can be improved. Nonempirical papers are academically rigorous, and specifically discuss the institutional context of a course or program, as well as any relevant tradeoffs or policy issues. Empirical reports exhibit sound research design and execution, and develop a thorough motivation and literature review, including references from outside the accounting field, where appropriate.

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