

1. Record Nr.	UNISA996466061303316
Titolo	Recent Advances in Intrusion Detection [[electronic resource]] : 6th International Symposium, RAID 2003, Pittsburgh, PA, USA, September 8-10, 2003, Proceedings / / edited by Giovanni Vigna, Erland Jonsson, Christopher Kruegel
Pubbl/distr/stampa	Berlin, Heidelberg : , : Springer Berlin Heidelberg : , : Imprint : Springer, , 2003
ISBN	3-540-45248-6
Edizione	[1st ed. 2003.]
Descrizione fisica	1 online resource (X, 242 p.)
Collana	Lecture Notes in Computer Science, , 0302-9743 ; ; 2820
Disciplina	005.8
Soggetti	Management information systems Computer science Data encryption (Computer science) Computer communication systems Operating systems (Computers) Computers and civilization Management of Computing and Information Systems Cryptology Computer Communication Networks Computer Science, general Operating Systems Computers and Society
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Network Infrastructure -- Mitigating Distributed Denial of Service Attacks Using a Proportional-Integral-Derivative Controller -- Topology-Based Detection of Anomalous BGP Messages -- Anomaly Detection I -- Detecting Anomalous Network Traffic with Self-organizing Maps -- An Approach for Detecting Self-propagating Email Using Anomaly Detection -- Correlation -- Statistical Causality Analysis of INFOSEC Alert Data -- Correlation of Intrusion Symptoms: An Application of Chronicles -- Modeling and Specification -- Modeling

Computer Attacks: An Ontology for Intrusion Detection -- Using Specification-Based Intrusion Detection for Automated Response -- IDS Sensors -- Characterizing the Performance of Network Intrusion Detection Sensors -- Using Decision Trees to Improve Signature-Based Intrusion Detection -- Ambiguity Resolution via Passive OS Fingerprinting -- Anomaly Detection II -- Two Sophisticated Techniques to Improve HMM-Based Intrusion Detection Systems -- An Analysis of the 1999 DARPA/Lincoln Laboratory Evaluation Data for Network Anomaly Detection.

2. Record Nr.	UNINA9910710765003321
Autore	Szabo Sandor
Titolo	An independent measurement system for performance evaluation of road departure crash warning systems // Sandor Szabo; Richard Norcross
Pubbl/distr/stampa	Gaithersburg, MD : , : U.S. Dept. of Commerce, National Institute of Standards and Technology, , 2006
Descrizione fisica	1 online resource
Collana	NISTIR ; ; 7287
Altri autori (Persone)	NorcrossRichard SzaboSandor
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	2006. Contributed record: Metadata reviewed, not verified. Some fields updated by batch processes. Title from PDF title page.
Nota di bibliografia	Includes bibliographical references.

3. Record Nr.	UNINA9910779932503321
Autore	Bottery Mike
Titolo	Teachers and the state : towards a directed profession / / Mike Bottery and Nigel Wright
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2000
ISBN	1-134-61330-X 1-134-61331-8 1-280-10774-X 0-203-46137-1 0-203-25307-8
Descrizione fisica	1 online resource (185 p.)
Collana	Routledge research in education ; ; 3
Altri autori (Persone)	WrightNigel
Disciplina	371.1/00941
Soggetti	Teachers - Great Britain Education and state - Great Britain Teachers - Training of - Great Britain Teachers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 164-171) and index.
Nota di contenuto	Book Cover; Title; Contents; List of figures; List of tables; Acknowledgements; Introduction; The context of teachers' deprofessionalisation; Central direction, markets, and the in-service education of teachers; Teachers' professional development: the need for an appreciation of the public and ecological natures of their work; Impoverishing a sense of professionalism: who's to blame?; Perceptions of professionalism by the mentors of student teachers; Towards a new vision of training and INSET: reflective practice, public and ecological understandings Action research and teacher professionalisationConclusion; Notes; References and further reading; Index
Sommario/riassunto	This book examines the status of training and continuing professional development of teachers on a national and international level. The authors argue that teachers need to feel that they are part of an empowering professionalism, in which their work has an effect on the abilities of students, and where they play a valuable role in shaping the

direction of future society.
