

1. Record Nr.	UNINA9910710247203321
Autore	Kruger Jerome
Titolo	Development of in-situ techniques for the detection and measurement of corrosion of copper concentric neutrals in underground environments / / J. Kruger; U. Bertocci; E. Escalante; J. L. Mullen
Pubbl/distr/stampa	Gaithersburg, MD : , : U.S. Dept. of Commerce, National Institute of Standards and Technology, , 1977
Descrizione fisica	1 online resource
Collana	NBSIR ; ; 77-1232
Altri autori (Persone)	BertocciU EscalanteE KrugerJerome MullenJ. L
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2. Record Nr.	UNINA9910811022003321
Autore	Bleck Jaimie <1980->
Titolo	Education and empowered citizenship in Mali // Jaimie Bleck
Pubbl/distr/stampa	Baltimore : , : Johns Hopkins University Press, , 2015
ISBN	1-4214-1782-0
Descrizione fisica	1 online resource (226 p.)
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Nota di contenuto	""Cover""; ""Contents""; ""List of Abbreviations""; ""Preface""; ""Acknowledgments""; ""1 Introduction""; ""2 Research Design and Methodological Approach""; ""3 Politiki ni Fanga Mali la / Power and Politics in Mali""; ""4 Mali's Evolving Educational Landscape""; ""5 Can Education Empower Citizens?""; ""6 Schooling and Parents' Engagement with the State""; ""7 Educational Expansion and Democratization in Africa""; ""Notes""; ""Bibliography""; ""Index"";
Sommario/riassunto	"Primary school enrollment has nearly tripled in Mali since 1991, when the country made its first transition to multiparty democracy. Jaimie Bleck explores the effect of this expanded access to education by analyzing the relationship between parents' and students' respective experiences with schooling and their current participation in politics. In a nation characterized both by the declining quality of public education and by a growing number of accredited private providers, does education contribute substantially to the political knowledge and participation of its citizens? Are all educational institutions (public and private, Islamic and secular) equally capable of shaping democratic citizens? Education and Empowered Citizenship in Mali is informed by Bleck's original survey of one thousand citizens, which she conducted in Mali before the 2012 coup d'e;tat, along with exit polls and interviews with parents, students, and educators. Her results

demonstrate conclusively that education of any type plays an important role in empowering citizens as democratic agents. Simply put, students know more about politics than peers who have not attended school. Education also appears to bolster participation of parents. Bleck finds that parents who send their children to public school are more likely to engage in electoral politics than other Malian citizens. Furthermore, Bleck demonstrates that increasing levels of education are associated with increases in more engaged forms of political participation, including campaigning, willingness to run for office, and contacting government officials"--

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