

1. Record Nr.	UNINA9910709595203321
Titolo	NIST/NIH Vitamin D Metabolites Quality Assurance Program Report of Participant Results : Winter 2011 Comparability Study (Exercise 3) // Mary Bedner
Pubbl/distr/stampa	Gaithersburg, MD : , : U.S. Dept. of Commerce, National Institute of Standards and Technology, , 2012
Descrizione fisica	1 online resource (20 pages) : illustrations (color)
Collana	NISTIR ; ; 7892
Altri autori (Persone)	BednerMary LippaKatrice A
Soggetti	Mass spectrometry
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
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Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910502972603321
Titolo	Decoloniality and Epistemic Justice in Contemporary Community Psychology // edited by Garth Stevens, Christopher C. Sonn
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2021
ISBN	3-030-72220-1
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource : illustrations (some color)
Collana	Community Psychology, , 2523-725X
Disciplina	362.22
Soggetti	Community psychology Human rights Biotechnology Economic development Community Psychology Human Rights Development Studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Foreword -- Recovering and re-centring decolonial thought in community psychology -- Defining the key co-ordinates of a decolonial praxis -- Community conscientisation, political activism and social change in Brazil -- Decoloniality and participatory action research in Puerto Rico -- Community psychology, depth psychology and decoloniality -- Liberation psychology and psychosocial accompaniment -- Widening our methodological imaginations for social change and justice -- Maintaining the criticality of the decolonial project within settler colonial nation states -- The legacy of Ignacio Martín-Baró and its application to world psychologies -- Rethinking belonging in diasporic/migrant communities in Australia from a community psychological perspective -- Towards a decolonized Maori psychology -- The anthropocene, environmental degradation, climate change and environmental justice -- Towards a decolonised, Afro-centric South African psychology -- Epistemic reconstruction and justice through decolonising psychological curricula in higher education

in South Africa -- Archives, memory and peace in Chile -- Fanon's decolonial psychology in the contemporary world -- Psychology, resilience and social change in the colonial context of the Arab world -- Liberation theology, decoloniality and Islamophobia -- Social peace and decoloniality in the Philippines -- Innovative approaches to peace pedagogy and praxis in contexts of violence.

Sommario/riassunto

This book examines the ways in which decolonial theory has gained traction and influenced knowledge production, praxis and epistemic justice in various contemporary iterations of community psychology across the globe. With a notable Southern focus (although not exclusively so), the volume critically interrogates the biases in Western modernist thought in relation to community psychology, and to illuminate and consolidate current epistemic alternatives that contribute to the possibilities of emancipatory futures within community psychology. To this end, the volume includes contributions from community psychology theory and praxis across the globe that speak to standpoint approaches (e.g. critical race studies, queer theory, indigenous epistemologies) in which the experiences of the majority of the global population are more accurately reflected, address key social issues such as the on-going racialization of the globe, gender, class, poverty, xenophobia, sexuality, violence, diasporas, migrancy, environmental degradation, and transnationalism/globalisation, and embrace forms of knowledge production that involve the co-construction of new knowledges across the traditional binary of knowledge producers and consumers. This book is an engaging resource for scholars, researchers, practitioners, activists and advanced postgraduate students who are currently working within community psychology and cognate sub-disciplines within psychology more broadly. A secondary readership is those working in development studies, political science, community development and broader cognate disciplines within the social sciences, arts, and humanities.