

1. Record Nr.	UNINA9910708396703321
Titolo	H.R. 1963, the Postmark Prompt Payment Act of 1995 : hearings before the Subcommittee on the Postal Service of the Committee on Government Reform and Oversight, House of Representatives, One Hundred Fourth Congress, first and second session, on H.R. 1963 ... October 19, 1995, and February 28, 1996
Pubbl/distr/stampa	Washington : , : U.S. Government Printing Office, , 1996
Descrizione fisica	1 online resource (iv, 230 pages) : illustrations
Soggetti	Payment - United States Postmarks - United States Postal service - Law and legislation - United States Payment Postal service - Law and legislation Postmarks United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910156196503321
Autore	Gurung Binod <1976->
Titolo	Integration of cloud technologies in digitally networked classrooms and learning communities // Binod Gurung, New Mexico State University, USA, Marohang Limbu, Michigan State University, USA, [editors]
Pubbl/distr/stampa	Hershey, Pennsylvania : , : IGI, Global, DISSEMINATOR of KNOWLEDGE, , [2017] 2017
Descrizione fisica	1 online resource (xxiv, 328 pages) : illustrations (some color)
Collana	Advances in Educational Technologies and Instructional Design (AETID) Book Series, , 2326-8913
Disciplina	371.33
Soggetti	Computer-assisted instruction Cloud computing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cloud- and crowd-networked pedagogy: integrating cloud technologies in networked classrooms and learning communities / Marohang Limbu -- Cloud-enabled learning environment: optimizing collaborative pedagogies, bridging the digital divide, and enhancing inclusive learning / Dilli Bikram Edingo -- Teaching and learning in the cloud: "anywhere, anytime." anybody, too?! / Anita August -- Genres in the MOOCology of writing: understanding cloud-based learning through a genre-activity analysis / Jason Chew Kit Tham -- 3Ds of integrating cloud technologies into classrooms: digital identity, competencies, and self-efficacy / Binod Gurung -- Critical cloud pedagogies: using network diagrams to name and visualize learning networks / Jack Hennes -- Pervasive pedagogy: collaborative cloud-based composing using Google drive / Maury Elizabeth Brown, Daniel L. Hocutt -- New media and technology: how do they change the notions of the rhetorical situations? / Ramesh Pokharel -- Translingual and digital ecologies: a cloud pedagogy for second language classrooms / Jialei Jiang -- The digital third world, digital democracy, and cloud pedagogy: learning from multilingual bloggers / Dhruba Neupane -- Doctoral learning and cognitive apprenticeship: technology

tools for emerging scholars / Katherine Emmons -- Phases, scaffolds, and technology: cloud-based student collaboration model for online and blended course design / Julia Parra -- Digital literacy: dilemma for EAL parents / Byanjana Sharma -- Scaffolding agency and responsibility in cloud-based collaborative writing / Kate Fedewa, Kathryn Houghton -- Using the hybrid interactive rhetorical engagement (H.I.R.E.) metrics to analyze the effectiveness of e-learning websites / Yowei Kang -- Challenges in using cloud technology for promoting learner autonomy in a Spanish language course: reshaping pedagogical design / Jaya Kannan, Pilar Munday.

Sommario/riassunto

"This book provides the latest scholarly research on the implementation of cloud pedagogies and innovations in classroom environments, highlighting concepts related to learning engagement, curriculum design, and theoretical perspectives"--Provided by publisher.
