

1. Record Nr.	UNINA9910708286303321
Titolo	Keeping college within reach : discussing program quality through accreditation : hearing before the Subcommittee on Higher Education and Workforce Training, Committee on Education and the Workforce, U. S. House of Representatives, One Hundred Thirteenth Congress, first session, hearing held in Washington, DC, June 13, 2013
Pubbl/distr/stampa	Washington : , : U.S. Government Printing Office, , 2013
Descrizione fisica	1 online resource (iii, 57 pages)
Soggetti	Education, Higher - United States - Finance Accreditation (Education) - United States Universities and colleges - Accreditation - United States - Evaluation Student loans - Government policy - United States Federal aid to higher education - United States Legislative hearings.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on October 30, 2013). Paper version available for sale by the Superintendent of Documents, United States Government Printing Office. "Serial no. 113-22."
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910557680203321
Autore	Li Shuai
Titolo	Neural & Bio-inspired Processing and Robot Control
Pubbl/distr/stampa	Frontiers Media SA, 2019
Descrizione fisica	1 online resource (135 p.)
Collana	Frontiers Research Topics
Soggetti	Neurosciences Science: general issues
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>This eBook is a collection of articles from a Frontiers Research Topic. Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series: they are collections of at least ten articles, all centered on a particular subject. With their unique mix of varied contributions from Original Research to Review Articles, Frontiers Research Topics unify the most influential researchers, the latest key findings and historical advances in a hot research area! Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office: <a href="http://frontiersin.org/about/contact">frontiersin.org/about/contact</a></p>