

1. Record Nr.	UNINA9910708088403321
Titolo	Revised comprehensive conservation plan for the Innoko National Wildlife Refuge, November 2008 / / prepared by Alaska Region, U.S. Fish and Wildlife Service
Pubbl/distr/stampa	McGrath, AK : , : U.S. Fish and Wildlife Service, Innoko National Wildlife Refuge Anchorage, AK : , : U.S. Fish and Wildlife Service, Division of Conservation Planning & Policy, , 2008
Descrizione fisica	1 online resource (various pagings) : illustrations, maps (chiefly color)
Soggetti	Wildlife management - Alaska - Innoko National Wildlife Refuge Land use - Alaska - Innoko National Wildlife Refuge Innoko National Wildlife Refuge (Alaska) Management Innoko National Wildlife Refuge (Alaska) Management Planning Innoko National Wildlife Refuge (Alaska) Environmental conditions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"National wildlife refuge system"--Preliminary pages.
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910963127203321
Autore	Kronman Anthony T
Titolo	Education's end : why our colleges and universities have given up on the meaning of life // Anthony T. Kronman
Pubbl/distr/stampa	New Haven, : Yale University Press, c2007
ISBN	9786611728878 9781281728876 128172887X 9780300138160 0300138164
Edizione	[1st ed.]
Descrizione fisica	1 online resource (320 p.)
Disciplina	001.3071/0973
Soggetti	Humanities - Study and teaching (Higher) - United States Life Meaning (Philosophy) - Study and teaching (Higher) - United States Humanities - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 267-296) and index.
Nota di contenuto	Front matter -- Contents -- Acknowledgments -- Introduction -- 1 What Is Living For? -- 2 Secular Humanism -- 3 The Research Ideal -- 4 Political Correctness -- 5 Spirit in an Age of Science -- Appendix: Yale Directed Studies Program Readings, 2005-2006 -- Notes -- Index
Sommario/riassunto	The question of what living is for-of what one should care about and why-is the most important question a person can ask. Yet under the influence of the modern research ideal, our colleges and universities have expelled this question from their classrooms, judging it unfit for organized study. In this eloquent and carefully considered book, Tony Kronman explores why this has happened and calls for the restoration of life's most important question to an honored place in higher education. The author contrasts an earlier era in American education, when the question of the meaning of life was at the center of instruction, with our own times, when this question has been largely abandoned by college and university teachers. In particular, teachers of the humanities, who once felt a special responsibility to guide their

students in exploring the question of what living is for, have lost confidence in their authority to do so. And they have lost sight of the question itself in the blinding fog of political correctness that has dominated their disciplines for the past forty years. Yet Kronman sees a readiness for change--a longing among teachers as well as students to engage questions of ultimate meaning. He urges a revival of the humanities' lost tradition of studying the meaning of life through the careful but critical reading of great works of literary and philosophical imagination. And he offers here the charter document of that revival.
