

1. Record Nr.	UNINA9910707631003321
Titolo	Taxation : foreign account tax compliance : agreement between the United States of America and the Netherlands in Respect of Curacao, signed at Willemstad, December 16, 2014, with annexes and supplemental agreement effected by exchange of notes at The Hague September 28 and September 29, 2015
Pubbl/distr/stampa	[Washington, D.C.] : , : United States Department of State, , [2016?]
Descrizione fisica	1 online resource (60 unnumbered pages)
Collana	Treaties and other international acts series ; ; 16-803
Soggetti	Foreign bank accounts - Law and legislation - Netherlands Foreign bank accounts - Law and legislation - Curacao Foreign bank accounts - Law and legislation - United States Tax administration and procedure - Curacao Tax administration and procedure - International cooperation Treaties.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on Oct. 12, 2016).

2. Record Nr.	UNINA9910163876803321
Titolo	Disability as diversity in higher education : policies and practices to enhance student success / / edited by Eunyoung Kim and Katherine C. Aquino
Pubbl/distr/stampa	New York, N.Y. ; ; London : , : Routledge is an imprint of the Taylor & Francis Group, an Informa Business, , 2017
ISBN	1-315-64400-2 1-317-28771-1
Edizione	[1st ed.]
Descrizione fisica	1 online resource (263 pages)
Altri autori (Persone)	AquinoKatherine C KimEunyoung
Disciplina	378.0087
Soggetti	College students with disabilities Learning disabled - Education (Higher) College students with disabilities - Services for
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	pt. I. Theoretical lenses and application -- pt. II. College experiences of students with disabilities -- pt. III. Perspectives of faculty and higher education administration -- pt. IV. Institutional programs and initiatives.
Sommario/riassunto	Addressing disability not as a form of student impairment-as it is typically perceived at the postsecondary level-but rather as an important dimension of student diversity and identity, this book explores how disability can be more effectively incorporated into college environments. Chapters propose new perspectives, empirical research, and case studies to provide the necessary foundation for understanding the role of disability within campus climate and integrating students with disabilities into academic and social settings. Contextualizing disability through the lens of intersectionality, Disability as Diversity in Higher Education illustrates how higher education institutions can use policies and practices to enhance inclusion and student success.

