

1. Record Nr.	UNINA9910707332203321
Titolo	Cracking of valves in the condensate return lines of a BWR emergency condensation system
Pubbl/distr/stampa	Washington, D.C. : , : United States Nuclear Regulatory Commission, Office of Nuclear Reactor Regulation, , [1992]
Descrizione fisica	1 online resource
Collana	NRC information notice ; ; 92-50
Soggetti	Nuclear power plants - Piping - Valves - United States Boiling water reactors
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on July 26, 2016). "July 2, 1992."

2. Record Nr.	UNINA9910784316903321
Titolo	Bakhtinian perspectives on language, literacy, and learning // edited by Arnetha F. Ball, Sarah Warshauer Freedman [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2004
ISBN	1-107-14839-1 1-280-54094-X 0-511-21534-7 0-511-21713-7 0-511-21176-7 0-511-31575-9 0-511-75500-7 0-511-21353-0
Descrizione fisica	1 online resource (xi, 349 pages) : digital, PDF file(s)
Collana	Learning in doing : social, cognitive and computational perspectives
Disciplina	302.2/244
Soggetti	Literacy - Social aspects Language and education Critical pedagogy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Cover; Half-title; Series-title; Dedication; Title; Copyright; Contents; Contributors; Acknowledgments; PART I IDEOLOGIES IN DIALOGUE; 1 Ideological Becoming; 2 Dewey and Bakhtin in Dialogue; 3 Intertextualities; 4 The Teaching of Academic Language to Minority Second Language Learners; Voices in Dialogue; PART II VOICED, DOUBLE VOICED, AND MULTIVOICED DISCOURSES IN OUR SCHOOLS; 5 Performance as the Foundation for a Secondary School Literacy Program; 6 Double Voiced Discourse; 7 Narratives of Rethinking; 8 Ever Newer Ways to Mean; Voices in Dialogue; PART III HETEROGLOSSIA IN A CHANGING WORLD 9 New Teachers for New Times 10 Is Contradiction Contrary?; 11 A Bakhtinian Perspective on Learning to Read and Write Late in Life; 12 New Times and New Literacies; Voices in Dialogue; PART IV A CLOSING THOUGHT ON BAKHTINIAN PERSPECTIVES; 13 The Process of

Sommario/riassunto

This 2004 book represents a multidisciplinary collaboration that highlights the significance of Mikhail Bakhtin's theories to modern scholarship in the field of language and literacy. Book chapters examine such important questions as: What resources do students bring from their home/community environments that help them become literate in school? What knowledge do teachers need in order to meet the literacy needs of varied students? How can teacher educators and professional development programs better understand teachers' needs and help them to become better prepared to teach diverse literacy learners? What challenges lie ahead for literacy learners in the coming century? Chapters are contributed by scholars who write from varied disciplinary perspectives. In addition, other scholarly voices enter into a Bakhtinian dialogue with these scholars about their ideas. These 'other voices' help our readers push the boundaries of current thinking on Bakhtinian theory and make this book a model of heteroglossia and dialogic intertextuality.
