

1. Record Nr.	UNINA9910463795103321
Autore	Oliva Gina A.
Titolo	Turning the tide : making life better for deaf and hard of hearing schoolchildren // Gina A. Oliva and Linda Risser Lytle
Pubbl/distr/stampa	Washington, District of Columbia : , : Gallaudet University Press, , 2014 ©2014
ISBN	1-56368-600-7
Descrizione fisica	1 online resource (250 p.)
Disciplina	371.91/2
Soggetti	Deaf children - Education - United States Hearing impaired children - Education - United States Mainstreaming in education - United States Deaf children - United States Hearing impaired children - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Our research process -- Friendships and social access : outside looking in -- The struggle to shape an identity -- K-12 interpreters and other placement issues -- A system in need of reform -- K-12 interpreters and mediated education : more and better is not enough -- Summer and weekend programs : if you build it they will come -- Scholars, parents, advocates, and allies : working for change -- Turning the tide : making life better.

2. Record Nr.	UNINA9910707227903321
Autore	Braga Anthony Allan <1969->
Titolo	Managing the group violence intervention : using shooting scorecards to track group violence // by Anthony A. Braga, David M. Hureau, and Leigh S. Grossman
Pubbl/distr/stampa	Washington, D.C. : , : U.S. Department of Justice, Office of Community Oriented Policing, , 2014
Descrizione fisica	1 online resource (x, 37 pages) : illustrations (some color)
Soggetti	Urban violence - United States - Prevention Violent crimes - United States - Prevention Gun control - United States Firearms and crime - United States Handbooks and manuals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"e111321617." Title from title screen (viewed June 24, 2016).
Nota di bibliografia	Includes bibliographical references (pages 29-32).