

1. Record Nr.	UNINA9910707082303321
Autore	Smith George I (George Irving), <1927->
Titolo	Core KM-3, a surface to bedrock record of late Cenozoic sedimentation in Searles Valley, California / / by George I. Smith [and three others]
Pubbl/distr/stampa	Washington : , : United States Department of the Interior, Geological Survey, , 1983
Descrizione fisica	1 online resource (iii, 24 pages) : illustrations, maps + + 4 plates
Collana	Geological Survey professional paper ; ; 1256
Soggetti	Geology, Stratigraphic - Cenozoic Sedimentary rocks Geology - California Borings - California Borings Cenozoic Geologic Period Geology Geology, Stratigraphic California
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed October 14, 2014). "The basin sedimentation history of Searles (dry) Lake from Miocene or early Pliocene time to the present."
Nota di bibliografia	Includes bibliographical references (pages 23-24).

2. Record Nr.	UNINA9910797308703321
Autore	Callender Wayne A.
Titolo	Using RTI in secondary schools : a training manual for successful implementation / / Wayne A. Callender
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , [2014] 2014
ISBN	1-4833-5378-8 1-4522-9052-0 1-4522-9057-1 1-4522-9053-9
Descrizione fisica	1 online resource (ix, 229 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.914
Soggetti	Response to intervention (Learning disabled children) Dropouts - Prevention
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	chapter 1. Introduction -- chapter 2. RTI at the secondary level : a systems approach -- chapter 3. Teaching and learning in secondary schools -- chapter 4. Data-based decision making -- chapter 5. Establishing effective teams -- chapter 6. Problem solving to achieve effective outcomes : systems and students -- chapter 7. RTI and special education eligibility.
Sommario/riassunto	This book represents an approach to using RTI at the secondary level that is both dramatically different and practical. The approach has been implemented by dozens of secondary schools in the Northwest and has the potential of dramatically changing the way secondary schools are structured.