

1. Record Nr.	UNINA9910706831803321
Titolo	Powering America : defining reliability in a transforming electricity industry : hearing before the Subcommittee on Energy of the Committee on Energy and Commerce, House of Representatives, One Hundred Fifteenth Congress, first session, September 14 & October 3, 2017
Pubbl/distr/stampa	Washington : , : U.S. Government Publishing Office, , 2018
Descrizione fisica	1 online resource (iv, 299 pages) : illustrations, maps
Soggetti	Electric industries - Energy consumption - United States Competition - United States Energy development - Law and legislation - United States Renewable resource integration - United States Wind energy conversion systems - Economic aspects - United States Electric power systems - Protection - United States - Planning Emergency management - Law and legislation - United States Legislative hearings.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Print version is available for sale by the Superintendent of Documents, U.S. Government Publishing Office. "Serial No. 115-56."
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910784013203321
Autore	Newcombe Lynda Pritchard
Titolo	Social context and fluency in L2 learners [[electronic resource]] : the case of Wales // Lynda Pritchard Newcombe
Pubbl/distr/stampa	Clevedon, UK ; ; Buffalo, NY, : Multilingual Matters, c2007
ISBN	1-280-93507-3 9786610935079 1-85359-996-4
Descrizione fisica	1 online resource (153 p.)
Collana	New perspectives on language and education
Disciplina	306.4409429
Soggetti	Language and languages - Study and teaching - Social aspects - Wales Welsh language - Study and teaching - Social aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 119-133) and index.
Nota di contenuto	Front matter -- Contents -- Acknowledgements -- Glossary -- Foreword -- 1. Introduction -- 2. Adult Language Learners -- 3. The Learner's Experience in the Community -- 4. Issues of Culture and Identity -- 5. Anxiety and Lack of Confidence -- 6. Time and Opportunity -- 7. Sustaining Motivation -- 8. Conclusions and Recommendations -- Appendix A: Instructions to Participants for Journal Writing -- References -- Index
Sommario/riassunto	Social context, an often-neglected dimension in L2 learning/use, can play a vital role in sustaining learners' initial motivation. As researchers have begun to shift their focus from teaching to learners and learner variables, what happens to learners when they practise their new skills in the community, has become an important area of concern. Using data on Welsh learners' experiences outside the classroom, the author argues that, in order to learn a second or foreign language successfully, learners require regular interaction in the target language in a setting in which they feel comfortable. The impact on learners of native speakers' switch to a language of wider communication, their speed of speech, use of dialect and identity issues are explored as are the relevance of practical issues such as time and opportunity and affective factors such as anxiety.

