

1. Record Nr.	UNINA9910706765303321
Autore	Drewes Harald <1927-2015, >
Titolo	Mesozoic stratigraphy of the Santa Rita Mountains, southeast of Tucson, Arizona / / by Harald Drewes
Pubbl/distr/stampa	Washington : , : United States Department of the Interior, Geological Survey, , 1971
Descrizione fisica	1 online resource (v, 81 pages) : illustrations, maps
Collana	Geological Survey professional paper ; ; 658-C Mesozoic stratigraphy in southeastern Arizona
Soggetti	Geology - Arizona - Santa Rita Mountains Geology, Stratigraphic - Mesozoic Geology Geology, Stratigraphic Mesozoic Geologic Period Arizona Santa Rita Mountains
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed September 30, 2014). "A description of seven thick sequences of volcanic and sedimentary rocks and an interpretation of the sporadically active continental environments in which they were deposited."
Nota di bibliografia	Includes bibliographical references (pages C77-C78) and index.

2. Record Nr.	UNINA9910797459303321
Autore	Breakstone Steve
Titolo	How to stop bullying and social aggression : elementary grade lessons and activities that teach empathy, friendship, and respect / / Steve Breakstone, Michael Dreiblatt, Karen Dreiblatt
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, a SAGE Company, , 2009 ©2009
ISBN	1-4522-3720-4 1-4522-0591-4
Descrizione fisica	1 online resource (201 p.)
Disciplina	372.158
Soggetti	Bullying in schools - Prevention - Study and teaching (Elementary) Bullying - Prevention Aggressiveness in children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Contents; Acknowledgments; About the Authors; Introduction; Chapter 1 - ""Same Page"" Understanding of Violence, Respect, and Bullying; Chapter 2 - Solving Problems Peacefully and Resolving Conflicts Respectfully; Chapter 3 - Creating Empathy; Chapter 4 - Emotional Control and Anger Management; Chapter 5 - Teaching Assertiveness; Chapter 6 - Responding to a Bully; Chapter 7 - The Power of Bystanders; Chapter 8 - Playful Teasing vs. Hurtful Taunting; Chapter 9 - Making Friends: Strategies to Resist Social Aggression; Epilogue; Resources; References
Sommario/riassunto	Encourage respectful, positive social behavior in all students! Providing educators with strategies for engaging bullies, victims, and bystanders at their own level, this user-friendly resource offers fun and meaningful interactive lessons and activities that support students' safety and well-being, promote healthy social-emotional development, and improve academic achievement. This research-based book helps school districts meet the curriculum requirements of recently enacted bullying laws and includes: Step-by-step guidelines for each activity Sidebars, sample scripts, and icons tha

3. Record Nr.	UNINA9910799264203321
Titolo	Drug metabolism and personalized therapy
Pubbl/distr/stampa	Berlin, Germany : , : De Gruyter, , 2015-
ISSN	2363-8915
Descrizione fisica	1 online resource
Soggetti	Pharmacology Precision medicine Pharmacogenomics Pharmacogenetics Precision Medicine Periodicals. Fulltext Internet Resources.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed