

1. Record Nr.	UNINA9910706724403321
Autore	Colin M. Creager
Titolo	Effect of angle of attack on slope climbing performance / / Colin M. Creager, Lucas Jones, and Lauren M. Smith
Pubbl/distr/stampa	Cleveland, Ohio : , : National Aeronautics and Space Administration, Glenn Research Center, , December 2017
Descrizione fisica	1 online resource (12 pages) : color illustrations
Collana	NASA/TM ; ; 2017-219549
Soggetti	Elevation angle Angle of attack Mechanical properties Photogrammetry Roving vehicles
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"December 2017." "Prepared for the Earth and Space Conference sponsored by the American Society of Civil Engineers Orlando, Florida, April 11-15, 2016."
Nota di bibliografia	Includes bibliographical references (page 12).

2. Record Nr.	UNINA9910782671903321
Autore	Radke-Moss Andrea G
Titolo	Bright epoch [[electronic resource]] : women & coeducation in the American West // Andrea G. Radke-Moss
Pubbl/distr/stampa	Lincoln, : University of Nebraska Press, c2008
ISBN	1-281-95850-6 9786611958503 0-8032-1942-3
Descrizione fisica	1 online resource (369 p.)
Collana	Women in the West
Disciplina	378.0082
Soggetti	Coeducation - West (U.S.) Sexism in higher education - West (U.S.) Women college students - West (U.S.) Women - Education - West (U.S.)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 331-341) and index.
Nota di contenuto	Contents; Illustrations; Tables and Graphs; Acknowledgments; Introduction; 1. Making a Welcome for Women Students; 2. The Place of Women Students; 3. The Early Practice of Coeducation; 4. Women Students' Sociality; 5. Women's Course Work; 6. Under the Gaze; 7. "The American Eagle in Bloomers"; 8. Challenging Political Separation; Conclusion; Notes; Bibliography; Index
Sommario/riassunto	With the passage of the Morrill Act in 1862, many states in the Midwest and the West chartered land-grant colleges following the Civil War. Because of both progressive ideologies and economic necessity, these institutions admitted women from their inception and were among the first public institutions to practice coeducation. Although female students did not feel completely accepted by their male peers and professors in the land-grant environment, many of them nonetheless successfully negotiated greater gender inclusion for themselves and their peers.