

1. Record Nr.	UNINA9910706600003321
Autore	Adelstein Bernard D.
Titolo	Predictive compensator optimization for head tracking lag in virtual environments // Bernard D. Adelstein, Jae Y. Jung, Stephen R. Ellis
Pubbl/distr/stampa	Moffett Field, California : , : National Aeronautics and Space Administration, Ames Research Center, , March 2001
Descrizione fisica	1 online resource (14 pages) : illustrations
Collana	NASA/TM ; ; 2001-209627
Soggetti	Optimization Cues Displacement Rotation Time lag
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"March 2001." "Performing organization: NASA Ames Research Center"--Report documentation page.
Nota di bibliografia	Includes bibliographical references (pages 13-14).

2. Record Nr.	UNINA9910815877403321
Autore	Kearney Christopher A.
Titolo	Managing school absenteeism at multiple tiers : an evidence-based and practical guide for professionals // Christopher A. Kearney
Pubbl/distr/stampa	Oxford, [England] ; ; New York, New York : , : Oxford University Press, , 2016 ©2016
ISBN	0-19-998531-6 0-19-061137-5 0-19-998530-8
Descrizione fisica	1 online resource (169 p.)
Classificazione	PSY007000PSY012000
Disciplina	371.2/94
Soggetti	School attendance Children with disabilities - Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: -- Preface -- Chapter 1: Introduction to key definitions and concepts -- Chapter 2: Tier 1 strategies to enhance attendance and prevent absenteeism -- Chapter 3: Assessment procedures for Tier 1 -- Chapter 4: Tier 2 interventions for emerging school absenteeism -- Chapter 5: Assessment procedures for Tier 2 -- Chapter 6: Tier 3 interventions for severe school absenteeism -- Chapter 7: Beyond Tier 3 and into the future -- References -- About the Author -- Index.
Sommario/riassunto	Managing School Absenteeism at Multiple Tiers provides an integrative strategy for preventing, assessing, and addressing cases of youth with school absenteeism at multiple levels of severity and complexity.