

1. Record Nr.	UNINA9910705864803321
Autore	Keefer William R. <1924->
Titolo	Structural geology of the Wind River Basin, Wyoming / / by William R. Keefer; prepared in cooperation with the Geological Survey of Wyoming and the Department of Geology of the University of Wyoming as part of a program of the Department of the Interior for development of the Missouri River basin
Pubbl/distr/stampa	Washington : , : United States Department of the Interior, Geological Survey, , 1970
Descrizione fisica	1 online resource (iv, D35 pages) : illustrations, maps + + 3 plates
Collana	Geological Survey professional paper ; ; 495-D
Soggetti	Geology - Wyoming - Wind River Basin Geology Wyoming Wind River Basin
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed September 24, 2014). "Geology of the Wind River Basin, central Wyoming."
Nota di bibliografia	Includes bibliographical references (pages D33-D35).

2. Record Nr.	UNINA9910817886803321
Titolo	The new information literacy instruction : best practices // edited by Patrick Ragains, M. Sandra Wood
Pubbl/distr/stampa	Lanham, Maryland : , : Rowman & Littlefield, , 2016 ©2016
ISBN	1-4422-5794-6
Descrizione fisica	1 online resource (245 p.)
Collana	Best practices in library services
Disciplina	028.7071/173
Soggetti	Information literacy - Study and teaching (Higher) - United States Research - Methodology - Study and teaching (Higher) - un Academic libraries - Relations with faculty and curriculum - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Think like a researcher : integrating the research process into the introductory composition curriculum / Susan Mikkelsen and Elizabeth McMunn-Tetangco -- Pairing course assessment with library instruction assessment of freshmen composition : a collaborative project / Heidi Slater, Michelle Rachal, and Patrick Ragains -- Best practices in information literacy instruction in health science education : case study of developing an information literacy program in a college of medicine / Suzanne Shurtz and Laura Ferguson -- Developing, teaching, and revising a credit-bearing information literacy course : research in the information age / Patrick Ragains -- Building bridges for student success / Cindy A. Gruwell -- Right on time : best practice in one-shot instruction / Heidi Buchanan and Beth McDonough -- The role of the flipped classroom in information literacy programs / Sara Arnold-Garza -- Visual literacy / Benjamin R. Harris -- Information and scientific literacy support : aligning instruction with standards and frames to prepare students for research and lifelong learning / Michele R. Tennant, Mary E. Edwards, Hannah F. Norton, and Sara Russell Gonzalez -- Diving into data : developing data fluency for librarians / Scott Martin and Jo Angela Oehrli -- Teaching spatial literacy : location,

distance, and scale / Eva Dodsworth and Larry Laliberte -- Best practices for teaching with primary sources : a case study / Ellen Swain -- Digitizing history : a new course that brings history to wider audiences / Patrick Ragains.

Sommario/riassunto

The new ACRL information literacy concepts brings renewed interest in information literacy instruction and skills for librarians. The New Information Literacy Instruction: Best Practices offers guidance in planning for and implementing information literacy instruction programs in a wide range of instructional situations. As librarians take a new look at information literacy instruction, this essential book will help guide you in creating and maintaining a quality instruction program.
