

1. Record Nr.	UNINA9910705420803321
Titolo	Am I at risk for type 2 diabetes? : taking steps to lower your risk of getting diabetes
Pubbl/distr/stampa	Bethesda, MD : , : Department of Health & Human Services, NIH, National Institute of Diabetes and Digestive and Kidney Diseases, National Diabetes Information Clearinghouse, , 2012
Descrizione fisica	1 online resource (32 pages) : illustrations
Collana	NIH publication ; ; no. 12-4805
Soggetti	Type 2 diabetes - Risk factors Type 2 diabetes - Prevention
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed June 16, 2014). "June 2012."

2. Record Nr.	UNINA9910845067603321
Autore	Burch Susan
Titolo	Signs of resistance : American deaf cultural history, 1900 to World War II / / Susan Burch
Pubbl/distr/stampa	New York, : New York University Press, 2002 New York, NY : , : New York University Press, , [2002] ©2002
ISBN	9780814789988 0814789986
Descrizione fisica	1 online resource (241 p.)
Collana	The history of disability series
Disciplina	305.9/08162/097309041
Soggetti	Deaf people - United States - History - 20th century Deaf culture - United States - History - 20th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [215]-223) and index.
Nota di contenuto	Frontmatter -- Contents -- Acknowledgments -- Abbreviations Frequently Used -- Introduction -- 1. The Irony of Acculturation -- 2. Visibly Different -- 3. The Extended Family -- 4. Working Identities -- 5 The Full Court Press -- Conclusion -- Notes -- Select Bibliography -- Index -- About the Author
Sommario/riassunto	Choice Outstanding Academic Title 2003 During the nineteenth century, American schools for deaf education regarded sign language as the "natural language" of Deaf people, using it as the principal mode of instruction and communication. These schools inadvertently became the seedbeds of an emerging Deaf community and culture. But beginning in the 1880s, an oralist movement developed that sought to suppress sign language, removing Deaf teachers and requiring deaf people to learn speech and lip reading. Historians have all assumed that in the early decades of the twentieth century oralism triumphed overwhelmingly. Susan Burch shows us that everyone has it wrong; not only did Deaf students continue to use sign language in schools, hearing teachers relied on it as well. In Signs of Resistance, Susan Burch persuasively reinterprets early twentieth century Deaf history: using community sources such as Deaf newspapers, memoirs, films, and oral

(sign language) interviews, Burch shows how the Deaf community mobilized to defend sign language and Deaf teachers, in the process facilitating the formation of collective Deaf consciousness, identity and political organization.
