

1. Record Nr.	UNINA9910705216703321
Titolo	Buckeye and Valley trails : Boston to Everett / / National Park Service, U. S. Department of the Interior, Cuyahoga Valley National Park
Pubbl/distr/stampa	[Washington, DC] : , : National Park Service, , 2013
Edizione	[Map updated 8/2013.]
Descrizione fisica	1 online resource (1 map) : color
Soggetti	Trails - Ohio - Cuyahoga Valley National Park Trails Maps. Cuyahoga Valley National Park (Ohio) Maps Ohio Cuyahoga Valley National Park
Lingua di pubblicazione	Inglese
Formato	Materiale cartografico a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed Apr. 17, 2014).

2. Record Nr.	UNINA9910785579403321
Autore	Streck D
Titolo	A New Social Contract in a Latin American Education Context [[electronic resource] /] / by D. Streck
Pubbl/distr/stampa	New York : , : Palgrave Macmillan US : , : Imprint : Palgrave Macmillan, , 2010
ISBN	1-282-99347-X 9786612993473 0-230-11529-2
Edizione	[1st ed. 2010.]
Descrizione fisica	1 online resource (208 p.)
Collana	Postcolonial Studies in Education
Classificazione	5,3 DI 1000
Disciplina	306.43/2098
Soggetti	Educational sociology Ethnology - Latin America Culture International education Comparative education Education - Philosophy Education and state Sociology of Education Latin American Culture International and Comparative Education Philosophy of Education Educational Policy and Politics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Foreword; Series Editors' Preface; Previous Publications; Credits; Introduction; 1 Daily Life, Globalization, and Education: Educational Practice and the Reading of the World; 2 The Latin American Pedagogical Labyrinth: A Popular Education Perspective; 3 The New Social Contract: A Brief Map for Educators; 4 Emile and the Limits of Citizenship; 5 Autonomy Revisited: From Rousseau to Freire; 6 Conscientizacao: Genesis and Dimensions of Critical Consciousness; 7

Sommario/riassunto

A New Social Contract in a Latin American Education Context is committed to what has become known as "perspective of the South:" understanding the South not as a geographical reference but as a vindication of the existence of ways of knowing and of living which struggle for their survival and for a legitimate place in a world where the respect for difference is balanced with the right for equality. The metaphor of the new social contract stands for the desire to envision another world, which paradoxically cannot but spring out of the entrails of the existing one. Could the same contract under which the colonial orders were erected serve as a tool for decolonizing relations, knowledge, and power? Consequently, what kind of education could effectively help structure a new social contract? These are some of the questions Streck addresses.
