

1. Record Nr.	UNISA996385340103316
Autore	Coles Elisha <1640?-1680.>
Titolo	Syncrisis, or, The most natural and easie method of learning Latin by comparing it with English [[electronic resource]] : together with The holy history of Scripture-war, or, The sacred art, militarie : illustrated in fourteen copper-plates, with the rude translation opposite for the exercise of those that begin to make Latin
Pubbl/distr/stampa	London, : Printed by H.L. for Tho. Dram ... and Tho. Lacey ..., 1675
Descrizione fisica	[52], 177 p. : ill
Soggetti	Latin language - Grammar
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Preface signed: E. Coles. The holy history of Scripture-war has parallel English and Latin texts. Reproduction of original in British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910704896903321
Autore	Buxton Herbert T.
Titolo	Meeting the science needs of the nation in the wake of Hurricane Sandy : a U.S. Geological Survey science plan for support of restoration and recovery / / by Herbert T. Buxton, Matthew E. Andersen, Michael J. Focazio [and four others]
Pubbl/distr/stampa	Reston, Virginia : , : U.S. Department of the Interior, U.S. Geological Survey, , 2013
Descrizione fisica	1 online resource (26 pages) : color illustrations, color maps
Collana	Circular / U.S. Geological Survey ; ; 1390
Soggetti	Hurricane Sandy, 2012 Hurricanes - Research - United States Hurricanes - Environmental aspects - United States Science and state - United States Hurricane damage - Middle Atlantic States Hurricane damage - Northeastern States Emergency management - Middle Atlantic States Emergency management - Northeastern States Emergency management Hurricane damage Hurricanes - Environmental aspects Hurricanes - Research Planning Science and state Middle Atlantic States Northeastern States United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (pages 25-26).

