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Autore	Heilbronn Ruth
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Soggetti	Activity programs in education Motivation in education Teachers -- Training of -- Philosophy Teaching Teachers - Training of - Philosophy Education Social Sciences Theory & Practice of Education Electronic books.
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Nota di contenuto	Cover; Table of Contents; Title page; Preface; Acknowledgements; Notes on Contributors; Editors' Introduction; Part 1: What Do Teachers Need to Know?; 1 How Does a Competent Teacher Become a Good Teacher?: On Judgement, Wisdom and Virtuosity in Teaching and Teacher Education; THE LIMITS OF COMPETENCE-BASED TEACHER EDUCATION; ON THE 'NATURE' OF EDUCATION: TELEOLOGY AND THE THREE DOMAINS OF EDUCATIONAL PURPOSE; WHY DO WE NEED JUDGEMENT IN TEACHING? PURPOSE, FORM, BALANCE, TRADE-OFFS AND PRAGMATISM; WHAT KINDS OF JUDGEMENT DO WE NEED IN TEACHING? PRACTICAL KNOWLEDGE AND PRACTICAL WISDOM HOW CAN TEACHERS BECOME CAPABLE OF EDUCATIONAL JUDGEMENT? CONCLUDING COMMENTS; 2 Learning to Teach and Becoming a Teacher: Techne and Phronesis; PROCEDURES; PROCEDURES AND SKILL; EDUCATION AND SKILL; LEARNING TO TEACH: DELIVERING THE

CURRICULUM EFFECTIVELY; BECOMING A TEACHER: BEYOND PROCEDURES AND SKILL; EDUCATION AND PHILOSOPHY; 3 The Idea of a University and School Partnership; WHAT SPACE FOR EXPLORATION OF 'THEORY' IN UK TEACHER EDUCATION OF THE FUTURE?; THE IDEA OF A UNIVERSITY; THE FOUNDATION DISCIPLINES OF EDUCATION; THE IDEA OF UNIVERSITY AND SCHOOL PARTNERSHIP

Part 2: What Makes a Good Teacher?4 Why We Need a Virtue Ethics of Teaching; SAINTS AND SCOUNDRELS; A BRIEF FOR TEACHERLY SELF-CULTIVATION; FROM THE TERRAIN OF TEACHING TO THE DEFINITION OF PROFESSIONAL ETHICS; 5 Wigs, Disguises and Child's Play: Solidarity in Education; INTRODUCTION; TEACHER BELIEFS AND VALUES; SOLIDARITY AS A TEACHER EDUCATOR; SOLIDARITY WITH PUPILS AND PLAY; SOLID WITH AND SOLID AGAINST?; CONCLUSION; 6 To Believe, to Think, to Know - to Teach?: Ethical Deliberation in Teacher Education; TEACHING AS A MORAL PROFESSION; ETHICAL DELIBERATION: WHAT IS IT?

FACILITATING ETHICAL DELIBERATIONMETHODOLOGY AND METHODS; DATA PRESENTATION, ANALYSIS AND DISCUSSION; CONCLUSIONS AND RECOMMENDATIONS; Part 3: Being a Teacher?; 7 The Role of Higher Education in Teacher Education: A Reorientation Towards Ontology; INTRODUCTION; THE ONTOLOGICAL TURN IN HIGHER EDUCATION; THE DIALOGIC EVENT OF TEACHER EDUCATION; IMPLICATIONS FOR THE BEING OF STUDENTS AND TEACHER EDUCATORS IN HIGHER EDUCATION; 8 Cultivating Human Capabilities in Venturesome Learning Environments; INTRODUCTION; VENTURESOME LEARNING ENVIRONMENTS AND THEIR DOMAINS OF RELATIONS THE POSSIBLE AND THE PRACTICAL: RESEARCH ON LEARNING ENVIRONMENTS IN A POLICY CONTEXTCONCLUSION; 9 Towards a Theory of Well-Being for Teachers; INTRODUCTION; WHAT IS MEANT BY 'WELL-BEING'?; CHALLENGES TO TEACHERS' WELL-BEING; WHAT ARE THE ELEMENTS OF WELL-BEING FOR TEACHERS?; DEVELOPING SELF-KNOWLEDGE; REFLECTION; WELL-BEING AND PROFESSIONAL DEVELOPMENT; CONCLUSION; References; Index; End User License Agreement

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2. Record Nr.	UNINA9910704880503321
Autore	Henderson Jeffrey
Titolo	Traffic aware strategic aircrew requests (TASAR) concept of operations / / Jeffrey Henderson
Pubbl/distr/stampa	Hampton, Virginia : , : National Aeronautics and Space Administration, Langley Research Center, , [2013]
Descrizione fisica	1 online resource (3 unnumbered pages, 23 pages)
Collana	NASA/CR ; ; 2013-218001
Soggetti	Air traffic control Flight paths Trajectories Flight crews Flight management systems Instrument flight rules Air traffic controllers (personnel) In-flight monitoring
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