

1. Record Nr.	UNINA9910704174403321
Autore	Colman Steven M.
Titolo	Physical, soil, and paleomagnetic stratigraphy of the Upper Cenozoic sediments in Fisher Valley, southeastern Utah / / by Steven M. Colman, Anne F. Choquette, and Fred F. Hawkins ; prepared in cooperation with the U.S. Department of Energy
Pubbl/distr/stampa	[Reston, Va.] : , : Department of the Interior, U.S. Geological Survey, , 1988 Washington : , : United States Government Printing Office
Descrizione fisica	1 online resource (vi, 33 pages) : illustrations, maps
Collana	U.S. Geological Survey bulletin ; ; 1686
Soggetti	Geology - Utah - Fisher Valley Geology, Stratigraphic - Cenozoic Paleomagnetism - Utah - Fisher Valley Soils - Utah - Fisher Valley Cenozoic Geologic Period Geology Geology, Stratigraphic Paleomagnetism Soils Utah Fisher Valley
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed Aug. 28, 2014).
Nota di bibliografia	Includes bibliographical references (pages 22-23).

2. Record Nr.	UNINA9910548168903321
Titolo	Active Learning in Political Science for a Post-Pandemic World : From Triage to Transformation / / edited by Jeffrey S. Lantis
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2022
ISBN	9783030947132 9783030947125
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (xv, 155 pages)
Collana	Political Pedagogies, , 2662-7817
Disciplina	320.07 320.071
Soggetti	International relations International Relations Theory
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1: Introduction: Active Learning for a Post-Pandemic World -- Chapter 2: Theory vs. Practice: An Administrative Perspective on Teaching and Learning in a Pandemic -- Chapter 3: How Teaching Excellence Centers Helped Manage New Modes of Education During the Covid-19 Pandemic -- Chapter 4: Teacher Presence and Engagement: Lessons for Effective Post-Pandemic Pedagogy -- Chapter 5: Flipped Learning and the Pandemic: How to Create Group Space in the Online Classroom -- Chapter 6: The Pandemic and Pedagogy Experimentation: The Benefits of Ungrading -- Chapter 7: Pandemic Pedagogy: Lessons from a Decade of Teaching About Disasters -- Chapter 8: Teaching War and Politics on Film During 'World War C' -- Chapter 9: On Campus and Online: Evaluating Student Engagement in the Covid-19 Era -- Chapter 10: Collaborating in the Pandemic: A Pedagogy of Shared Failures.
Sommario/riassunto	This book features valuable conversations about how COVID-19 has changed how we teach and even who we are as instructors in political science. This project devotes special attention to how our pedagogy in political science has evolved from 'triage' to transformation over the course of the pandemic. This book, part of the Palgrave Macmillan Political Pedagogies series, presents a variety of innovations in political science teaching (from "ungrading" to the flipped classroom) and offers

systematic reflections on how our approaches to teaching and learning have been forever changed. Jeffrey S. Lantis is Professor of Political Science at The College of Wooster. His research specializations include foreign policy analysis, Congress, international norm contestation theory, and the scholarship of teaching and learning. A former Fulbright Senior Scholar in Australia, he is author of numerous recent books and articles. Lantis is also an award-winning teacher-scholar and past director of the International Studies Association's Innovative Pedagogy Initiative.
