

1. Record Nr.	UNINA9910480650903321
Autore	McEwan-Adkins Elaine K. <1941->
Titolo	40 ways to support struggling readers in content classrooms grades 6-12 [[electronic resource] /] / Elaine K. McEwan
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin, 2007
ISBN	1-4522-9459-3 1-4833-2970-4 1-4522-9779-7
Descrizione fisica	1 online resource (201 p.)
Disciplina	428.407/12
Soggetti	Reading (Secondary) Reading - Remedial teaching Content area reading Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 157-166) and index.
Nota di contenuto	Teach the seven strategies of highly effective readers -- Engage in teacher and student think-alouds daily -- Teach students how to activate prior knowledge and make connections to new knowledge -- Teach students how to infer -- Teach students how to monitor their comprehension -- Teach students how to ask questions -- Teach students how to question the author -- Teach students how to search and select -- Teach students how to summarize -- Teach students how to graphically organize text and concepts by chunking -- Use and teach concept maps -- Teach students how to mark text as they read -- Provide advance organizers before lessons -- Use the I do it, we do it, you do it lesson plan -- Provide models, examples, and nonexamples -- Preview and preteach critical concepts and vocabulary -- Check frequently for understanding -- Assess for learning and for grading -- Use and teach content vocabulary daily -- Teach academic vocabulary -- Teach vocabulary using graphic organizers -- Reduce the cognitive load -- Teach the structure of your discipline -- Use easy nonfiction to build background knowledge -- Determine what's hard for students and teach it -- Provide easy-to-read short articles based

on content standards -- Assign oral-assisted repeated reading of content text -- Use a variety of oral reading approaches -- Vary your models, moves, and activities -- Design interactive lessons -- Use the cooperative learning model -- Create content-based cooperative games and activities -- Vary your seating and grouping arrangements -- Give students reasons for reading -- Develop and use scoring rubrics -- Increase wait time -- Build in frequent processing breaks -- Use and teach mnemonic devices -- Schedule writing in response to reading on a regular basis -- Expect students to activate, connect, and summarize daily.

Sommario/riassunto This work is about scaffolding - the process by which expert teachers support novice learners. The book contains 40 research-based and classroom-tested methods that teachers can implement to help struggling readers be more successful.

2. Record Nr.	UNINA9910703873003321
Autore	Matson George Charlton <1873->
Titolo	The Phosphate deposits of Florida // by George Charlton Matson
Pubbl/distr/stampa	[Washington, D.C.] : , : Department of the Interior, United States Geological Survey, , 1915 Washington : , : Government Printing Office
Descrizione fisica	1 online resource (101 pages, XVII pages of plates) : illustrations, maps (some color)
Collana	Bulletin / Department of the Interior, United States Geological Survey ; ; 604
Soggetti	Geology - Florida Phosphates - Florida Phosphate rock - Florida Phosphates Geology Phosphate rock Florida
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed July 09, 2015).

