

1. Record Nr.	UNINA9910462119003321
Autore	Numan ibn Muhammad Abu Hanifah <d. 974.>
Titolo	The Epistle of the eloquent clarification concerning the refutation of Ibn Qutayba [[electronic resource] /] / al-Qadi al-Nu'man b. Muhammad ; critical edition with an introduction by Avraham Hakim
Pubbl/distr/stampa	Leiden ; ; Boston [Mass.] : Brill, 2012
ISBN	1-280-69861-6 9786613675576 90-04-21666-9
Descrizione fisica	1 online resource (216 p.)
Collana	Islamic history and civilization, , 0929-2403 ; ; v. 90
Altri autori (Persone)	HakimAvraham
Disciplina	340.5/9
Soggetti	Islamic law Ismailites Islam - Doctrines Pillars of Islam Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material / Avraham Hakim -- Introduction / Avraham Hakim -- Abbreviations and Bibliography / Avraham Hakim -- Arabic Text with References and Index / Avraham Hakim.
Sommario/riassunto	This is an edition of an early Shiite/Fatimid Arabic epistle that includes a controversy pertaining to several issues on Islamic law. Al-Qadi al-Nu'man (d. 363/974), the most famous jurist of the early Fatimid period refutes the illustrious Ibn Qutayba (d. 276/889). In his book Adab al-Katib, Ibn Qutayba claimed that it was enough for civil servants (kuttab) to memorize a few legal formulas in order to be able to effectively do their work without the need of long dissertations on law from jurists. In the introduction to his epistle, al-Nu'man claims that without these dissertations the civil servants would not be able to apply the law correctly. Following this, al-Nu'man launches lengthy dissertations on each one of the succinct formulas listed by Ibn Qutayba. The main argument of al-Nu'man is that the only lawgivers in Islam are the prophet Muhammad and the Imams descendents of Ali

(until the seventh Imam).

2. Record Nr.	UNINA9910456547403321
Autore	Davidson Rob <1967->
Titolo	Field observations / / stories by Rob Davidson
Pubbl/distr/stampa	Columbia : , : University of Missouri Press, , [2001] ©2001
Descrizione fisica	1 online resource (207 p.)
Disciplina	813/.6
Soggetti	Electronic books. United States Social life and customs 20th century Fiction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph

3. Record Nr.	UNINA9910702846503321
Autore	Johnson Fred (Fred William), <1962->
Titolo	Arrowhead Ripper : adaptive leadership in full spectrum operations / / Fred Johnson
Pubbl/distr/stampa	[Carlisle, Pa.] : , : Strategic Studies Institute, U.S. Army War College, , 2009
Descrizione fisica	1 online resource (v, 15 pages) : maps
Collana	Carlisle papers
Soggetti	Stryker brigade combat teams - Iraq Civil-military relations - Iraq Leadership Iraq War, 2003-2011 United States Armed Forces Stability operations Evaluation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"June 2009."
Nota di bibliografia	Includes bibliographical references (page 15).

4. Record Nr.	UNINA9910682587503321
Autore	Elstad Eyvind
Titolo	Teacher Education in the Nordic Region : Challenges and Opportunities // edited by Eyvind Elstad
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2023
ISBN	9783031260513 3031260511
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (XIV, 384 p. 1 illus.)
Collana	Evaluating Education: Normative Systems and Institutional Practices, , 2570-026X
Classificazione	EDU0000000EDU0340000EDU046000
Disciplina	370.711
Soggetti	Teachers - Training of Education and state Schools Teaching and Teacher Education Educational Policy and Politics School and Schooling
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	List of figures -- List of tables -- About the authors -- Why should people outside the Nordic region be interested in teacher education in the Nordic region?; Eyvind Elstad -- Part I: The evolution of teacher education in the North -- Chapter 1 An overture: A historical overview of political and cultural precursors of the Nordic school system and its variety of teacher education programmes; Eyvind Elstad -- Chapter 2 The evolution of the extended comprehensive school model and the modern profession-oriented teacher education after World War II; Eyvind Elstad -- Part II: Teacher education in Nordic countries and autonomous areas -- Chapter 3 The education of teachers in Sweden: An endeavour struggling with academic demands and professional relevance; Björn Åstrand -- Chapter 4 Tension patterns in Finnish teacher education – recruitment, reform and relevance; Sven-Erik Hansén, Jari Lavonen, Jan Sjöberg, Jessica Aspfors, Tom Wikman & Inger Eriksson -- Chapter 5 Teacher education in Norway; Kaare Skagen &

Eyvind Elstad -- Chapter 6 Teacher education in Denmark; Lis Madsen & Elsebeth Jensen -- Chapter 7 Five-year teacher education for compulsory school in Iceland: Retreat from research-based to practice-oriented?; Baldur Sigurðsson, Amalía Björnsdóttir & Thurídur Jóna Jóhannsdóttir -- Chapter 8 Teacher education in the Faroe Islands; Hans Harryson -- Chapter 9 Teacher education in Greenland; Lars Demant-Poort & Eyvind Elstad -- Chapter 10 The long road to Sámi teacher education; Eyvind Elstad -- Part III: Crossnational and comparative studies of teacher education -- Chapter 11 Nordic student teachers' evaluation of educational theory, subject didactics, practice training, time-on-task and turnover intentions; Eyvind Elstad, Knut-Andreas Abben Christophersen & Are Turmo -- Chapter 12 Bringing a global teacher education model to Scandinavia: Examining Teach First in Norway; Katrine Nesje -- Chapter 13 Teacher education: How transnational and national policymaking intersects and remakes Nordic collaboration; John Benedicto Krejsler -- Chapter 14 Teacher education of the future: Trends and possible scenarios in the Nordic context; Eyvind Elstad.

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### Sommario/riassunto

This open access book is the first account of the whole diversity of teacher education in the Nordic region: Norway, Sweden, Finland, Denmark, Iceland, Greenland, the Faroe Islands, the Åland Islands and Sápmi (where the Sámi people live). Today, large parts of the world are looking to the Nordic model of social organization, and interest in the Nordic comprehensive school system and teacher education arrangements is no exception. A good education is a key to prosperity and well-being. And the quality of students' education is undoubtedly linked to the quality of their teachers' education. While teacher education in the Nordic region is globally admired, it also faces new challenges. The leading scholars writing in this volume discuss the challenges and opportunities that professional environments are facing. By providing solid portraits of each area as well as analyses across the region, this book will be a great resource to students, academics in teacher education and schooling as well as social scientists and policy-makers inside and outside the Nordic region.

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