

1. Record Nr.	UNINA9910702636503321
Autore	Roald L.
Titolo	The effect of second-order hydrodynamics on a floating offshore wind turbine // L. Roald, J. Jonkman and A. Robertson
Pubbl/distr/stampa	Golden, CO : , : National Renewable Energy Laboratory, , May 2014
Descrizione fisica	1 online resource (xiii, 140 pages) : color illustrations
Collana	NREL/TP ; ; 5000-61452
Soggetti	Offshore structures - Hydrodynamics Offshore wind power plants - Computer simulation Offshore electric power plants - Computer simulation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed Dec. 8, 2014). "Technical report." "May 2014."
Nota di bibliografia	Includes bibliographical references (pages 135-137).

2. Record Nr.	UNINA9911034871903321
Autore	Tavakoli Parvaneh
Titolo	Comprehensibility in Language Assessment : A Broader Perspective
Pubbl/distr/stampa	2025 Toronto : , : University of Toronto Press, , 2024 ©2024
ISBN	1-80050-455-1 1-80050-434-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (224 pages)
Collana	British Council Monographs on Modern Language Testing Series
Classificazione	FOR007000LAN009000LAN020000
Altri autori (Persone)	CookeSheryl
Disciplina	418.0076
Soggetti	Language and languages - Ability testing Second language acquisition Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- Comprehensibility at the phonological level -- Comprehensibility at discourse / text level -- Comprehensibility at a pragmatic level -- Comprehensibility and fluency -- Technology and comprehensibility -- Teaching toward a comprehensibility goal -- Conclusion.
Sommario/riassunto	"In this book, the authors argue that conceptualising comprehensibility as a multidimensional construct and adopting a broader perspective to understanding and analysing it for communication purposes would benefit the fields of second language assessment and second language acquisition"--