

1. Record Nr.	UNINA9910702370603321
Autore	Barrett Clark C
Titolo	Finding "the right way" [[electronic resource]] : toward an Army institutional ethic / / Clark C. Barrett
Pubbl/distr/stampa	Carlisle, PA : , : Strategic Studies Institute, U.S. Army War College, , [2012]
Descrizione fisica	1 online resource (vii, 64 pages) : illustrations
Collana	Carlisle papers
Soggetti	Military ethics - United States Corporate culture - United States Soldiers - United States - Conduct of life Soldiers - Professional ethics - United States Decision making - Moral and ethical aspects - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed September 21, 2012). "September 2012."
Nota di bibliografia	Includes bibliographical references (pages 44-64).

2. Record Nr.	UNINA9910559395403321
Autore	Xuan Winfred Wenhui
Titolo	Writing as Meaning-Making : A Systemic Functional Linguistic Approach to EFL Writing / / by Winfred Wenhui Xuan
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2022
ISBN	9789811903205 9789811903199
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (365 pages)
Disciplina	428.0071051
Soggetti	Language and languages - Study and teaching Linguistics - Methodology Language acquisition Language Education Research Methods in Language and Linguistics Language Acquisition and Development
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (pages 313-338).
Nota di contenuto	Introduction -- Theoretical underpinnings: writing as meaning-making -- Text types and EFL writing -- Experiential meaning-making in EFL writing -- Interpersonal meaning-making in EFL writing -- Textual meaning-making in EFL writing -- Logical meaning-making in EFL writing -- Implications and discussions -- Conclusion.
Sommario/riassunto	This book investigates Chinese secondary EFL learners' meaning-making abilities in English L2 writing by adopting theoretical frameworks used in systemic functional linguistics (SFL). It offers a comprehensive guide to Chinese high school students' use of lexico-grammatical resources in L2 English writing for frontline L2 writing teachers, TESOL practitioners, pre-service teachers, and all professionals engaged in researching and teaching L2 writing. In particular, the book seeks to fill the current gaps in secondary school L2 writing research in the Asian context.