

1. Record Nr.	UNINA9910701584403321
Autore	Acs Gregory
Titolo	Small firms, employment, and federal policy [[electronic resource]]
Pubbl/distr/stampa	[Washington, D.C.] : , : Congressional Budget Office, , [2012]
Descrizione fisica	1 online resource (10 pages) : illustrations
Altri autori (Persone)	CarringtonWilliam
Soggetti	Small business - United States Small business - United States - Personnel management Small business - Government policy - United States Job creation - United States Labor market - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from caption, PDF title screen (viewed March 14, 2012). "March 2012."
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910737278103321
Autore	Wong Blonder Benjamin
Titolo	Place-Based Scientific Inquiry : A Practical Handbook for Teaching Outside
Pubbl/distr/stampa	2023 Milton : , : Taylor & Francis Group, , 2023 ©2023
ISBN	1-000-91420-8 1-00-336719-4 1-000-91418-6 1-003-36719-4
Descrizione fisica	1 online resource (293 pages)
Classificazione	EDU025000EDU029030
Altri autori (Persone)	BanksJa'Nya CruzAustin DornhausAnna GodfreyR. Keating HoskinsonJoshua S LipsonRebecca SommersPacific StewartChristy StraussAlan
Disciplina	371.3/84
Soggetti	Place-based education Outdoor education Community and school
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	"Learn how to facilitate scientific inquiry projects by getting out of the classroom and connecting to the natural environment - in your schoolyard, or in your community! Providing a contemporary perspective on how to do scientific inquiry in ways that can make teachers' lives easier and students' experiences better, this book draws

on authentic inquiry, engaging with communities, and teaching through project-based learning, to help students design and carry out scientific inquiry projects that are grounded in their local places. This accessible guide will help you to develop skills around facilitation, teambuilding, and learning outdoors in schoolyards and parks, acting as a go-to toolkit for teachers to help build confidence and skills in these areas. Written according to the Next Generation Science Standards, this book supports teachers in fostering community engagement and a justice-first classroom. The approachable resources included in this book will help teachers with all levels of experience succeed in empowering students grades 3-12 in their science learning. Additional support materials including template documents for student use and for teacher planning, as well as examples of real student work, are available online"

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