

1. Record Nr.	UNINA9910455312403321
Autore	Egan Kieran
Titolo	The educated mind [[electronic resource]] : how cognitive tools shape our understanding / / Kieran Egan
Pubbl/distr/stampa	Chicago, : University of Chicago Press, c1997
ISBN	9786612189210 1-282-18921-2 0-226-19040-4
Descrizione fisica	1 online resource (312 p.)
Disciplina	370/.1
Soggetti	Education - Philosophy Cognition and culture Civilization, Western - History Educational anthropology Educational sociology Learning, Psychology of Teaching Psycholinguistics Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 281-292) and index.
Nota di contenuto	Front matter -- Contents -- Acknowledgments -- Introduction -- Part One -- Part Two -- Afterword -- Bibliography -- Index
Sommario/riassunto	The Educated Mind offers a bold and revitalizing new vision for today's uncertain educational system. Kieran Egan reconceives education, taking into account how we learn. He proposes the use of particular "intellectual tools"-such as language or literacy-that shape how we make sense of the world. These mediating tools generate successive kinds of understanding: somatic, mythic, romantic, philosophical, and ironic. Egan's account concludes with practical proposals for how teaching and curriculum can be changed to reflect the way children learn. "A carefully argued and readable book. . . . Egan proposes a radical change of approach for the whole process of education. . . .

There is much in this book to interest and excite those who discuss, research or deliver education."-Ann Fullick, New Scientist "A compelling vision for today's uncertain educational system."-Library Journal "Almost anyone involved at any level or in any part of the education system will find this a fascinating book to read."-Dr. Richard Fox, British Journal of Educational Psychology "A fascinating and provocative study of cultural and linguistic history, and of how various kinds of understanding that can be distinguished in that history are recapitulated in the developing minds of children."-Jonty Driver, New York Times Book Review

2. Record Nr.	UNINA9910701219503321
Autore	Phillips Roger J
Titolo	Constraints on lithospheric structure from satellite potential field data, Africa and Asia [[electronic resource]] : analysis and interpretation of Magsat anomalies over North Africa // Roger J. Phillips, principal investigator
Pubbl/distr/stampa	[Washington, D.C.] : , : [United States, : [National Aeronautics and Space Administration], , [1986?]
Edizione	[[NASA-CR 176607]]
Descrizione fisica	1 online resource (x, 96 pages) : illustrations, maps
Collana	NASA-CR ; ; 176607
Soggetti	Geothermal anomalies Lithosphere Magnetic anomalies Plates (tectonics) Potential fields
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on Dec. 16, 2011).
Nota di bibliografia	Includes bibliographical references (pages 93-96).