

1. Record Nr.	UNINA9910700862103321
Titolo	Person offenses in juvenile court [[electronic resource]]
Pubbl/distr/stampa	[Washington, D.C.], : U.S. Dept. of Justice, Office of Justice Programs, Office of Juvenile Justice and Delinquency Prevention
Descrizione fisica	6 volumes : digital, PDF files
Collana	1985-1994: Fact sheet 1986-1995- : OJJDP fact sheet
Soggetti	Juvenile delinquency - United States Juvenile justice, Administration of - United States Statistics.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
2. Record Nr.	UNINA9910832961603321
Autore	Dias Laura Portolese
Titolo	Beginning Human Relations / Laura Portolese Dias
Pubbl/distr/stampa	[s.l.] : , : [s.n.], , 2012
Edizione	[1 ed.]
Descrizione fisica	1 online resource (422 p.)
Soggetti	Family & Relationships Psychology / Cognitive Psychology & Cognition Interpersonal relations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Knowing how to get along with others, resolve workplace conflict,

manage relationships, communicate well, and make good decisions are all critical emotional intelligence skills students need to succeed in career and in life. Our Human Relations book will address all of the critical topics to obtain career success. This book isn't an organizational behavior (OB) text, which is too theoretical for many of our students' needs. While this book will focus on some of the theories you might find in an OB book, the focus is a direct benefit to students in their current and future jobs. This book also isn't a professional communications, business English, or professionalism book, as the focus is much broader: it focuses on general career success and how to effectively maneuver in the workplace. The core concept in the book is emotional intelligence and how these skills carry over into career success, such as through ethics, communication, diversity, teamwork, conflict, good decision making, stress management, motivation, and leadership.
