

1. Record Nr.	UNINA9910700781203321
Titolo	Key performance indicators in public-private partnerships [[electronic resource]] : a state-of-the-practice report / / sponsored by U.S. Department of Transportation, Federal Highway Administration, in cooperation with American Association of State Highway and Transportation Officials and National Cooperative Highway Research Program
Pubbl/distr/stampa	Washington, DC : , : Federal Highway Administration, Office of International Programs, , [2011]
Descrizione fisica	1 online resource (x, 108 pages) : illustrations
Soggetti	Public-private sector cooperation - United States Roads - Design and construction Roads - Maintenance and repair Infrastructure (Economics) - Design and construction Infrastructure (Economics) - Maintenance and repair Transportation and state - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on Aug. 9, 2011). "International Technology Scanning Program." "March 2011." "Publication no. FHWA-PL-10-029." "HPIP/3-11(3.5)EW"
Nota di bibliografia	Includes bibliographical references.

2. Record Nr.	UNINA9910808531803321
Autore	Mejia J Marco Raul
Titolo	Pedagogia y transformacion social / / Marco Raul Mejia
Pubbl/distr/stampa	Barcelona ; ; Bogota : , : Editorial UOC : , : Magisterio Editorial, , [2018] ©2018
ISBN	84-9180-204-5
Edizione	[Primera edicion en Espana, de esta coedicion.]
Descrizione fisica	1 recurso en linea (214 paginas)
Collana	Atlantica de educacion ; ; 28
Disciplina	370.115
Soggetti	Critical pedagogy Popular education
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Más allá del capitalismo, los movimientos sociales contemporáneos ofrecen propuestas para pensar y transformar la sociedad. Este libro expone un trabajo reflexivo sobre el papel de los movimientos sociales en el campo de la educación popular. Una parte importante del trabajo se basa en la capacidad creativa, transformadora y de cambio frente a realidades excluyentes. A través de la educación popular, se busca reinventar la realidad hacia otros caminos, otros tránsitos.