

1. Record Nr.	UNINA9910700222703321
Autore	Soulard Christopher E
Titolo	Using terrestrial light detection and ranging (Lidar) technology for land-surface analysis in the Southwest // [Christopher E. Soulard and Rian C. Bogle]
Pubbl/distr/stampa	Menlo Park, CA : , : U.S. Dept. of the Interior, U.S. Geological Survey, , [2011]
Descrizione fisica	1 online resource (2 unnumbered pages) : color illustrations
Collana	Fact sheet ; ; 2011-3017
Altri autori (Persone)	BogleRian C
Soggetti	Deserts - California Landscape changes - California Optical radar - California Deserts Landscape changes Optical radar Surface of the Earth Earth (Planet) Surface California
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed May 3, 2011). "March 2011."

2. Record Nr.	UNINA9910493742803321
Autore	Endepohls-Ulpe Martina
Titolo	Gender - Diversity - Intersectionality : (New) Perspectives in Adult Education // Martina Endepohls-Ulpe, Joanna Ostrouch-Kaminska
Pubbl/distr/stampa	Munster, : Waxmann, 2019
ISBN	9783830988830 3830988834
Edizione	[1st, New ed.]
Descrizione fisica	1 online resource (214 p.)
Soggetti	gender diversity intersectionality culture VETnet adult education job apprenticeship feminism woman sexuality Erwachsenenbildung Diversitat
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Gender is a category with far-reaching consequences on educational processes which have been extensively investigated in the last decades. But current political situations and societal developments such as globalization or movement of refugees require to broaden the perspectives in gender research. The volume aims at giving an insight into attempts to cope with these new challenges particularly in adult education. The articles of this book have been reviewed by Prof.

Elisabeth Sander and Prof. Astrid Meczowska-Christiansen.  
This stimulating book is very welcome with its range of case studies  
from diverse contexts [...]. - Alan Rogers, in: International Review of  
Education (2020) 66:123-125.

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