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Titolo	Support systems and services for diverse populations [[electronic resource] ] : considering the intersection of race, gender, and the needs of black female undergraduates / / edited by Crystal Renee Chambers
Pubbl/distr/stampa	Bingley [England], : Emerald Group Pub. Ltd., 2011
ISBN	1-283-12337-1 9786613123374 0-85724-944-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (226 p.)
Collana	Diversity in higher education, , 1479-3644 ; ; v. 8
Altri autori (Persone)	ChambersCrystal Renee
Disciplina	378.1/9822
Soggetti	African American community college students - Services for Electronic books.
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Nota di contenuto	FRONT COVER; SUPPORT SYSTEMS AND SERVICES FOR DIVERSE POPULATIONS: CONSIDERING THE INTERSECTION OF RACE, GENDER, AND THE NEEDS OF BLACK FEMALE UNDERGRADUATES; COPYRIGHT PAGE; CONTENTS; LIST OF CONTRIBUTORS; PREFACE; DOES STUDENT ENGAGEMENT = POSITIVE OUTCOMES FOR AFRICAN AMERICAN WOMEN COLLEGE STUDENTS? A CURSORY ANALYSIS OF NSSE 2009-2010 DATA; MICHELLE'S STORY; TEN YEARS OF NSSE; THE ENGAGEMENT OF STUDENTS BY RACE AND GENDER; THE PRESENT STUDY; DISCUSSION; DOES ENGAGEMENT = POSITIVE OUTCOMES FOR AFRICAN AMERICAN WOMEN?; CONCLUSION; NOTE; REFERENCES WORKING AGAINST THE ODDS: THE UNDERGRADUATE SUPPORT NEEDS OF AFRICAN AMERICAN WOMENLITERATURE REVIEW; THEORETICAL FRAMEWORK; METHODOLOGY; FINDINGS; CONCLUSION; REFERENCES; CAN I SUCCEED? CHALLENGES AFRICAN-AMERICAN WOMEN FACE IN TECHNOLOGY-DRIVEN COLLEGE CLASSROOMS; CONCEPTUAL FRAMEWORK; RESEARCH DESIGN; FINDINGS; DISCUSSION OF THE FINDINGS; IMPLICATIONS; REFERENCES; BURIED TREASURE: COMMUNITY CULTURAL WEALTH AMONG BLACK AMERICAN FEMALE STUDENTS; RELEVANT LITERATURE; THEORETICAL LENS; CONTEXT; METHODOLOGY; FINDINGS; RECOMMENDATIONS; FINAL THOUGHTS;

## REFERENCES

BECOMING GROUNDED AND FOCUSED: AFRICAN-AMERICAN WOMEN'S PERSPECTIVES ON CHURCH, SPIRITUALITY, RELIGION, AND COLLEGE LIFE  
INTRODUCTION; SPIRITUAL INFLUENCES ON STUDENT LIFE; SPIRITUALITY AND RELIGION; OVERALL STUDY; GATHERING OF DATA; LIMITATIONS; AFRICAN-AMERICAN FEMALE UNDERGRADUATES; SPIRITUAL AND RELIGIOUS CONNECTIONS TO CAMPUS LIFE; CONCLUSIONS AND IMPLICATIONS; NOTES; REFERENCES; BEATING THE ODDS: HOW FIVE NON-TRADITIONAL BLACK FEMALE STUDENTS SUCCEEDED AT AN IVY-LEAGUE INSTITUTION; INTRODUCTION; METHOD; REFERENCES

"BEIN' ALIVE & BEIN' A WOMAN & BEIN' COLORED IS A METAPHYSICAL DILEMMA": BLACK FEMALE SOCIAL INTEGRATION AT A PREDOMINANTLY WHITE INSTITUTION  
LITERATURE REVIEW; METHODS; FINDINGS; RACIAL IDENTITY CONFLICT; DISCUSSION; REFERENCES; BLACK FEMALES IN HIGHER EDUCATION AT HBCUs: THE PARADOX OF SUCCESS; INTRODUCTION; THIRD BURDEN ON CAMPUS; THE SUCCESSES; THE PARADOX OF SUCCESS; RESEARCH SETTING AND PARTICIPANTS; CONCLUSION; REFERENCES; THE EMERGENCE OF WOMEN'S CENTERS AT HBCUs: CENTERS OF INFLUENCE AND THE CONFLUENCE OF BLACK FEMINIST EPISTEMOLOGY AND LIBERAL EDUCATION; INTRODUCTION  
BACKGROUND AND HISTORICAL OVERVIEW  
THEORETICAL FRAMEWORK; METHODOLOGY; PROGRAMMING AND BLACK FEMINIST EPISTEMOLOGY IN WOMEN'S CENTERS ON HBCUs; DISCUSSION AND CONCLUSION; REFERENCES; AFRICAN AMERICAN WOMEN IN COMMUNITY COLLEGES: OVERCOMING CHALLENGES AND SEIZING OPPORTUNITIES; COMMUNITY COLLEGES; RACE, CLASS, AND GENDER: CONSIDERING AFRICAN AMERICAN WOMEN COMMUNITY COLLEGE STUDENTS; STUDENT RETENTION IN COMMUNITY COLLEGES; METHODOLOGY; RESULTS; DISCUSSION AND CONCLUSIONS; REFERENCES; ILLUMINATING THE EXPERIENCES OF AFRICAN-AMERICAN FEMALE COMMUNITY COLLEGE STUDENTS IN DEVELOPMENTAL EDUCATION  
INTRODUCTION

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### Sommario/riassunto

More than identity politics, intersectionality regards the inability of institutional structures to remedy discrimination because of the intersection between social dynamics which are often discretely conceived (Crenshaw & Dill, 2009). For a set of Black women workers in the manufacturing context, the court found that they were not discriminated against on the basis of their race, because Black male workers were hired for manufacturing positions. Those Black women were not discriminated against because of their gender, because there were White women hired for the front office. Those Black wome

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2. Record Nr.	UNINA9910699919903321
Titolo	Consumer finance [[electronic resource] ] : factors affecting the financial literacy of individuals with limited english proficiency : report to congressional committees
Pubbl/distr/stampa	[Washington, D.C.] : , : U.S. Govt. Accountability Office, , [2010]
Descrizione fisica	1 online resource (i, 27 pages) : illustrations, map
Soggetti	Financial literacy - United States Finance, Personal - United States Limited English-proficient students - United States Minorities - Education - United States
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Title from PDF title screen (GAO, viewed Jan. 31, 2011). "May 2010." "GAO-10-518."
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