

1. Record Nr.	UNINA9910699356003321
Autore	Berejikian Barry A. <1967->
Titolo	Review of relative fitness of hatchery and natural salmon [[electronic resource] /] / Barry A. Berejikian and Michael J. Ford
Pubbl/distr/stampa	[Seattle, Wash.] : , : U.S. Dept. of Commerce, National Oceanic and Atmospheric Administration, National Marine Fisheries Service, , [2004]
Descrizione fisica	1 online resource (xii, 28 pages) : illustrations, maps
Collana	NOAA technical memorandum NMFS-NWFSC ; ; 61
Altri autori (Persone)	FordMichael Jonathan <1967->
Soggetti	Fishery resources - Hatchery vs. wild stocks Salmon - Population viability analysis Hatchery fishes - Population viability analysis
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from PDF title screen (viewed on Mar. 31, 2010). "December 2004."
Nota di bibliografia	Includes bibliographical references (pages 25-28).

2. Record Nr.	UNINA9910808892303321
Autore	Risha Sarah
Titolo	Education and curricular perspectives in the Quran / / Sarah Risha
Pubbl/distr/stampa	Lanham, Maryland : , : Lexington Books, , [2015] ©2015
ISBN	1-4985-0090-0
Descrizione fisica	1 online resource (143 p.)
Disciplina	297.7/7
Soggetti	Islamic education - Quranic teaching Islamic education - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Historical discourse -- Education in the Quran -- Curriculum as instruction in the Quran -- Political curriculum in the Quran -- Race and gender curriculum in the Quran -- Institutionalized curriculum.
Sommario/riassunto	Education and Curricular Perspectives in the Qur'an focuses on different perspectives of curriculum as presented in the central text of Islam. Relying heavily on the Qur'an itself, and sayings of the Prophet Mohammed when necessary, Risha addresses five aspects in particular to examine how the Qur'an connects to current academic curriculum studies.