

1. Record Nr.	UNINA9910699025003321
Autore	Smith Kandler
Titolo	Impact of the 3Cs of batteries on PHEV value proposition [[electronic resource]] : cost, calendar life, and cycle life : the 9th Advanced Automotive Battery Conference, Long Beach, California, June 10-12, 2009 / / Kandler Smith, Tony Markel, Ahmad Pesaran
Pubbl/distr/stampa	[Washington, D.C.] : , : National Renewable Energy Laboratory, , [2009]
Descrizione fisica	1 online resource (36 pages) : color illustrations
Collana	NREL/PR ; ; 540-45048
Altri autori (Persone)	MarkelA. J (Anthony J.) PesaranAhmad
Soggetti	Hybrid electric vehicles - Batteries
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from PDF title screen (viewed on Jan. 7, 2010).

2. Record Nr.	UNINA9910793262803321
Autore	Calderon Margarita
Titolo	Academic language mastery : vocabulary in context / / Margarita Calderon, Ivannia Soto
Pubbl/distr/stampa	Thousand Oaks : , : Corwin, , 2017
ISBN	1-5443-5921-7 1-5063-3832-1 1-5063-3830-5 1-5063-3831-3
Descrizione fisica	1 online resource (80 pages) : illustrations
Collana	Academic language mastery series
Disciplina	428.0071073
Soggetti	Academic language - Study and teaching - United States English language - Study and teaching - Foreign speakers People with social disabilities - Education - United States Linguistic minorities - Education - United States English teachers - Training of - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (pages 71-73) and index.
Sommario/riassunto	By now it's a given: if we're to help our ELLs and SELs access the rigorous demands of today's content standards, we must cultivate the "code" that drives school success: academic language. Look no further for assistance than this much-anticipated series from Ivannia Soto, in which she invites field authorities Jeff Zwiers, David and Yvonne Freeman, Margarita Calderon, and Noma LeMoine to share every teacher's need-to-know strategies on the four essential components of academic language. The subject of this volume is vocabulary. Here, Margarita Calderon reveals how vocabulary is best taught as a tool for completing and constructing more complex messages. With this book as your roadmap, you'll learn how to: . Teach high-frequency academic words and discipline-specific vocabulary across content areas . Utilize strategies for teaching academic vocabulary, moving students from Tier 1 to Tiers 2 and 3 words and selecting appropriate words to teach .

Assess vocabulary growth as you go Our vocabulary instruction must come from the texts our ELLs and SELs are about to read, not from a set of activities that teach words in isolation. This guidebook will help you get started as early as tomorrow. Better yet, read all four volumes in the series and put in place an all-in-one instructional plan for closing the achievement gap.
