

1. Record Nr.	UNINA9910698802503321
Titolo	Guidance for industry [[electronic resource]] : supplemental testing and the notification of consignees of donor test results for antibody to hepatitis C virus (anti-HCV)
Pubbl/distr/stampa	Rockville, MD : , : U.S. Dept. of Health and Human Services, Food and Drug Administration, Center for Biologics Evaluation and Research, , [1998]
Descrizione fisica	8 pages : digital, PDF file
Soggetti	Blood - Examination - Government policy - United States Immunoglobulins - United States Hepatitis C virus - Government policy - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from PDF title page (viewed on June 8, 2009). "March 1998".
Nota di bibliografia	Includes bibliographical references (page 8).

2. Record Nr.	UNINA9910792384203321
Autore	Beers Carol S
Titolo	A Principal's Guide to Literacy Instruction [[electronic resource]]
Pubbl/distr/stampa	New York, : Guilford Publications, 2009
ISBN	1-282-49003-6 9786612490033 1-60623-481-1
Descrizione fisica	1 online resource (212 p.)
Collana	Tools for Teaching Literacy
Altri autori (Persone)	BeersJames W SmithJeffrey O
Disciplina	372.6 372.6/044 372.6044 428.0071
Soggetti	General education Interdisciplinary approach in education Literacy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Title Page; Copyright Page; About the Authors; Series Editors' Note; Preface; Contents; CHAPTER 1. What Makes Good Literacy Instruction?; CHAPTER 2. Establishing a Literacy Culture in School; CHAPTER 3. Building a Professional Development Program: An Essential for Success David Gaston; CHAPTER 4. Encouraging Authentic Assessment; CHAPTER 5. Reaching Out to Families; CHAPTER 6. Knowing Your Staff; References; Index; About Guilford Publications; From the Publisher; Back Cover
Sommario/riassunto	This succinct, engaging book explains how busy elementary school principals can support effective literacy instruction in their schools. Chapters outline the fundamental components of a successful literacy program and describe specific practices that can instill a culture of literacy in a school. Strategies are provided for initiating a professional development program, understanding and using appropriate assessments with students, involving parents in literacy education, and

assessing the strengths and weaknesses of teachers' instructional methods. Drawing from the authors' extensive exp
