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Nota di contenuto	Chapter 1. Information Literacy Education in Digital Era -- Chapter 2. Revisiting the connotation and mode of information literacy education in universities from the "Information Literacy Framework for Higher Education" -- Chapter 3. Research Trends from a Decade for Information Literacy in Higher Education of Asia Countries -- Chapter 4. Project-based Learning Integrating into Information Literacy Instruction: National ChengChi University Case Study, Taiwan -- Chapter 5. Information Literacy training for doctoral students - Is this something outdated? -- Chapter 6. Information literacy education in Japanese higher education institutions: A case study of Kyushu University Library -- Chapter 7. Information Literacy Development in Higher Education in Thailand and Vietnam -- Chapter 8. Information Literacy Skills among Higher Education Institution Students in Malaysia.

Sommario/riassunto

This book focuses on information literacy in higher education from Asian countries. It explores the changing concepts, philosophies, learning environments, and technological environments of information literacy and discusses how information literacy education in universities should be carried out in the context of the information literacy framework. It also analyses the research focus and trends of information literacy education in universities in the past ten years worldwide and Asia by using the bibliometric method as well as the information literacy education models of universities in Asian countries. In addition, this book also explains the current status of information literacy education and related issues in Taiwan, Japan, Hong Kong, Malaysia, Thailand and Vietnam. The target audience of this book is mainly university librarians, school librarians, the faculty and students of library and information sciences, information education and technology education related departments worldwide.
