

1. Record Nr.	UNINA9910698520403321
Titolo	Knowledge and abilities catalog for nuclear power plant operators [[electronic resource]] : pressurized water reactors
Pubbl/distr/stampa	Washington, DC : , : Division of Inspection and Regional Support, Office of Nuclear Reactor Regulation, U.S. Nuclear Regulatory Commission, , [2007]
Edizione	[Rev. 2.]
Descrizione fisica	1 volume (various pagings) : digital, PDF file
Soggetti	Nuclear power plant operators - United States - Examinations Nuclear power plants - United States - Safety measures - Examinations Pressurized water reactors - United States - Safety measures - Examinations Catalogs.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on May 29, 2009). "Date published: October 2007." "NUREG-1122."

2. Record Nr.	UNINA9910793985603321
Autore	Many Thomas W.
Titolo	How schools thrive : building a coaching culture for collaborative teams in PLCs at work / / Thomas W. Many, Michael J. Maffoni, Susan K. Sparks, Tesha Ferriby Thomas ; foreword by Robert Eaker
Pubbl/distr/stampa	Bloomington, Indiana : , : Solution Tree Press, , [2020] 2020
ISBN	1-947604-60-0
Descrizione fisica	1 online resource (xix, 170 pages)
Collana	Gale eBooks
Disciplina	370.711
Soggetti	Professional learning communities Teaching teams Mentoring in education Teachers - Professional relationships
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The why, how, and what of a commitment to coaching teams -- Why make a commitment to coaching collaborative teams -- How coaching helps teams create habits of practice -- What are the essential elements of highly effective teams -- The four essential elements of highly effective teams in a PLC -- Learn together - The power of collective inquiry -- Stay restless : the impact of continuous improvement -- Be urgent - The value of an action orientation -- Get better : the significance of a results orientation -- Coaching collaborative teams -- The role coaches play in assessing a team's current reality -- Believe in your team : coaching collective efficacy -- Creating an action plan for coaching collaborative teams.
Sommario/riassunto	"In Thrive: Building a Coaching Culture for Collaborative Teams in PLCs at Work authors Thomas W. Many, Michael J. Maffoni, Susan K. Sparks, and Tesha Ferriby Thomas apply the best thinking in the profession to the process of building a highly effective coaching culture for collaborative teams in Professional Learning Communities at Work (PLCs). This follow up to the authors' earlier book Amplify Your Impact: Coaching Collaborative Teams in PLCs at Work uses the team coaching

structure they advocate to explore how coaches can build a coaching culture in PLCs to address adaptive challenges, providing the concrete ideas and strategies necessary for coaching teams toward effective and deeper implementation of the PLC process. Leaders and coaches will learn effective coaching strategies for essential PLC elements, as well as how readers can use the Strategy Implementation Guide (SIG) and Pathways for Coaching Collaborative Teams to develop and fully realize those elements. Through this book, coaches and leaders will learn the theory and strategies necessary to coach teams toward a fully realized implementation of the PLC process"--

3. Record Nr.

UNIORUON00081272

Titolo

Trade Unions and sustainable democracy in Africa / edited by Gérard Kester and Ousmane Oumarou Sidibé

Pubbl/distr/stampa

Aldershot, : Ashgate, 1997

ISBN

18-401-4323-1

Descrizione fisica

xiii, 370 p. ; 23 cm

Disciplina

320.96

Soggetti

Africa - Politica e governo - 1960-
Democrazia - Africa

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia